Application of

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CSEC Integrated Science Question 2 Exemplar 1

2. Figure 2 shows a terrestrial food chain.

Grass → rabbit → hawk

Figure 2. A terrestrial food chain

| (a) | (i)   | State TWO similarities in structure between a typical cell in the grass and a typical cell in the rabbit. |
|-----|-------|---|
|     |       | 1) They both contain a nucleus  |
|     |       | 2) and a Cell well membrane (2 marks)   |
|     | (ii)  | State TWO differences in structure between a typical cell in the grass and a typical cell in the rabbit.  |
|     |       | the grass cell contains the grass has a large   |
|     |       | vacuate and of tytoplasma Chloroplast and (2 marks)   |
| (b) | (i)   | Identify a producer in Figure 2.  |
|     |       | Grass.  |
|     |       | (1 mark)  |
|     | (ii)  | Give a reason for your answer in (b) (i).   |
|     |       | The producers manufacture their own (1 mark)  |
|     | (iii) | What is a likely effect on the food chain if a drought kills all the grass in that area?                  |
|     |       | The amount of valobit will  |
|     |       | Evastically decrease in the area.   |
|     |       | (1 mark)  |

(c) Figure 3 shows a vertical section of a tooth.

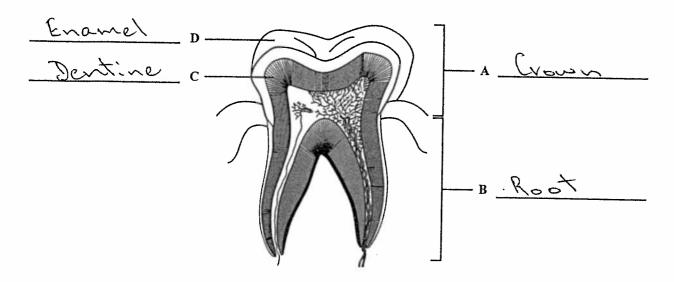


Figure 3. Vertical section of a tooth

| Identify the parts labelled A, B, C and D. Write your answer in Fig. | ure 3.      |
|--|-------------|
| ,  | ( 4 marks   |
| Name the type of tooth shown in Figure 3.                            |             |
| Molar  |             |
|  | (1 mark)    |
| Name ONE other type of tooth.  |             |
| Canine   |             |
| ,  | (1 mark)    |
| Suggest TWO features of a rabbit's teeth that make them suitable for | r its diet. |
| i) The vabbits teeth are Flat  | 2           |
| 2) and vidged.   |             |
| ,  | (2 marks)   |
|  | ·           |

Total 15 marks

Figure 2 shows a terrestrial food chain. 2.

Exemplar 2

Grass → rabbit → hawk

Figure 2. A terrestrial food chain

| (a)      | (i)   | State TWO similarities in structure between a typical cell in the grass and a typical cell in the rabbit. |
|----------|-------|---|
|          |       | Nucleus   |
|          | ec.   | CHI membrane  |
|          |       | (2 marks)   |
|          | (ii)  | State TWO differences in structure between a typical cell in the grass and a typical cell in the rabbit.  |
|          |       | (Bl well -> apos  |
|          |       | Smallvacuole > Rabbit   |
|          |       | (2 marks)   |
| (b)      | (i)   | Identify a producer in Figure 2.  |
|          |       | C) Rolls  |
|          |       | (1 mark)  |
|          | (ii)  | Give a reason for your answer in (b) (i).   |
|          |       | Becomise it is a green plant of they produce<br>their own food (1 mark)                                   |
|          | (iii) | What is a likely effect on the food chain if a drought kills all the grass in that area?                  |
|          |       | The Rabbit wasted have to find anothe   |
|          |       | Source of fooding or Dit  |
| <b>.</b> |       | (1 mark)  |

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(c) Figure 3 shows a vertical section of a tooth.

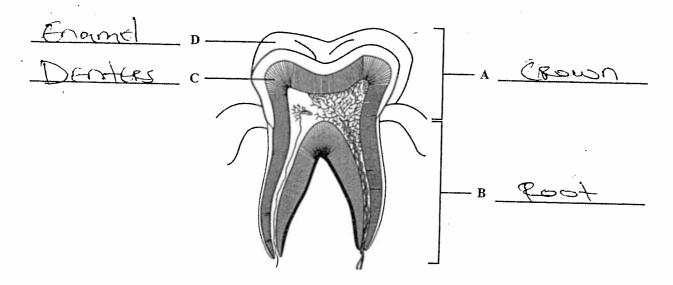


Figure 3. Vertical section of a tooth

| (i)   | Identify the parts labelled A, B, C and D. Write your answer in Figure 3. |
|-------|---|
|       | (4 marks)   |
| (ii)  | Name the type of tooth shown in Figure 3.                                 |
|       | Molar/Reemolar  |
|       | (1 mark)  |
| (iii) | Name ONE other type of tooth.   |
|       | Ingisor   |

(iv) Suggest TWO features of a rabbit's teeth that make them suitable for its diet.

They are flort and have rigid Edges

Suitable for bything through hard

Vocatables Eg. carrot (2 marks)

Total 15 marks

(1 mark)

## **Integrated Science**

## Paper 02 - June 2011

## Comments

## Question 2: Exemplar 1 and 2

- Part (a) These candidates were awarded full marks for this part because the candidates stated correctly the similarities and differences as required in (i) and (ii).
- Part (b) These candidates were awarded full marks for this part of the question because the candidates showed that they clearly understood the concept of food chains as required in the syllabus.
- Part (c) These candidates were awarded full marks for this part of the question; the candidates were able to identify correctly the parts of a tooth; the candidates also were knowledgeable about the types of teeth and were able to relate the structure of teeth to their suitability for a particular diet.

Correct spelling of scientific words, for example, incisor and dentine proved to be challenging for one candidate.