



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATIONS®
SCHOOL-BASED ASSESSMENT FEEDBACK TO SCHOOLS
INFORMATION TECHNOLOGY
UNIT 2

CENTRE CODE: _____ NAME OF CENTRE: _____ TERRITORY: _____
 NAME OF TEACHER: _____ YEAR OF EXAMINATIONS: _____

Number of projects received: _____
 Number of projects examined: _____

The size of the sample was adequate.
 Yes No

MARKING OF PORTFOLIOS		Yes	No
1. Was a cover sheet, Form IT1-5 attached to each project?		<input type="checkbox"/>	<input type="checkbox"/>
2. Were the marks entered on Form IT1-3 correctly?		<input type="checkbox"/>	<input type="checkbox"/>
3. Was a completed Form IT1-3 submitted with the sample Project?		<input type="checkbox"/>	<input type="checkbox"/>
4. Were comments from teachers included on Form IT1-1?		<input type="checkbox"/>	<input type="checkbox"/>
5. Was the sample work received by due date?		<input type="checkbox"/>	<input type="checkbox"/>

GENERAL COMMENTS			
1. The treatment of the topics was	<input type="checkbox"/> Comprehensive	<input type="checkbox"/> Adequate	<input type="checkbox"/> Superficial
2. The type of data collected was	<input type="checkbox"/> Described clearly	<input type="checkbox"/> Not clearly described	<input type="checkbox"/> Not described
3. The diagrams/illustrations were appropriate, well integrated and used effectively	<input type="checkbox"/> At all times	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely
4. The analyses done were appropriate	<input type="checkbox"/> Comprehensive	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory
5. The findings and conclusion were relevant to the aim and objectives of the project.	<input type="checkbox"/> At all times	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely

SPECIFIC COMMENTS		Yes	No
1. Topics chosen relevant to the Specific Objectives in the Unit.		<input type="checkbox"/>	<input type="checkbox"/>
2. Topics chosen relevant to the level of candidates.		<input type="checkbox"/>	<input type="checkbox"/>
3. The assignments show sufficient evidence of candidates' individual work.		<input type="checkbox"/>	<input type="checkbox"/>
4. The presentation of the sample of Projects submitted was			
Excellent <input type="checkbox"/>	Satisfactory <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	
5. The overall quality of the sample of Assignment submitted was			
Excellent <input type="checkbox"/>	Satisfactory <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>	
6. The teacher's assessment was in general			
Far too high <input type="checkbox"/>	Rather high <input type="checkbox"/>	Appropriate <input type="checkbox"/>	Rather low <input type="checkbox"/>
			Far too low <input type="checkbox"/>

SUMMARY OF ASSESSMENT			
	Good	Satisfactory	Unsatisfactory
1. Understanding of assessment criteria by teachers and candidates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Application of assessment criteria to all assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Reliability of the rank-ordering of candidates in sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>