



CARIBBEAN EXAMINATIONS COUNCIL

ADVANCED PROFICIENCY EXAMINATION®

MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

ART & DESIGN – UNIT 1

Name of Centre: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

ADMINISTRATION DETAILS	COMPLIANCE WITH SYLLABUS GUIDELINES	SPECIFIC COMMENTS																
Number of research papers requested: _____ Number of research papers received: _____ Number of portfolios requested: _____ Number of portfolios received: _____ Portfolios and research papers were properly identified with (i) Candidates' Numbers Mod 1 <input type="checkbox"/> Mod 2 <input type="checkbox"/> Mod 3 <input type="checkbox"/> (ii) Titles Mod 1 <input type="checkbox"/> Mod 2 <input type="checkbox"/> Mod 3 <input type="checkbox"/> (iii) Name of Centre Mod 1 <input type="checkbox"/> Mod 2 <input type="checkbox"/> Mod 3 <input type="checkbox"/> Teacher's marks were recorded. Yes <input type="checkbox"/> No <input type="checkbox"/> A completed Moderation Sample Form (FRM/EDPD/333) was submitted. Yes <input type="checkbox"/> No <input type="checkbox"/>	Research paper adhered to stipulated length. Yes <input type="checkbox"/> No <input type="checkbox"/> Penalty was imposed by teacher if length was exceeded. Yes <input type="checkbox"/> No <input type="checkbox"/> Research papers were submitted using the stipulated format. Yes <input type="checkbox"/> No <input type="checkbox"/> Research papers did not include the following section(s): _____ _____ QUALITY OF CANDIDATES' SUBMISSIONS Flat work was well presented Yes <input type="checkbox"/> No <input type="checkbox"/> Fragile work was received in good condition Yes <input type="checkbox"/> No <input type="checkbox"/> The overall quality of the sample of projects submitted was Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/>	<table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:80%;"></th> <th style="width:10%;">Mod 1</th> <th style="width:10%;">Mod 2</th> <th style="width:10%;">Mod 3</th> </tr> </thead> <tbody> <tr> <td>Sufficient projects were received</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Candidates followed the guidelines as laid out in the syllabus</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The research work undertaken to complete assignments was relevant and sufficient</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>		Mod 1	Mod 2	Mod 3	Sufficient projects were received	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Candidates followed the guidelines as laid out in the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The research work undertaken to complete assignments was relevant and sufficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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APPROPRIATENESS OF ACTIVITIES 1. The Projects chosen were relevant to the stipulated objectives. Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Topics chosen were appropriate to the level of the candidates. Yes <input type="checkbox"/> No <input type="checkbox"/> 3. The projects submitted explored a variety of: (i) Skills/technique Yes <input type="checkbox"/> No <input type="checkbox"/> (ii) Themes/topics Yes <input type="checkbox"/> No <input type="checkbox"/> (iii) Materials/media Yes <input type="checkbox"/> No <input type="checkbox"/> 4. Projects showed sufficient evidence of candidates' individual work. Yes <input type="checkbox"/> No <input type="checkbox"/>	QUALITY OF TEACHER'S MARKING 1. The CXC Mark Scheme was followed Yes <input type="checkbox"/> No <input type="checkbox"/> 2. Marks were clearly shown for EACH of the criteria set out in the marking guidelines Yes <input type="checkbox"/> No <input type="checkbox"/> The teacher's marking of the research paper was Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent <input type="checkbox"/> The teacher's marking of the portfolio pieces was Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent <input type="checkbox"/>	OTHER COMMENTS _____ _____ _____ _____ _____ _____ _____ _____ _____ _____																

Moderator's Initials: _____

Chief/Assistant Chief Examiner's Initials: _____