

CARIBBEAN EXAMINATIONS COUNCIL

ADVANCED PROFICIENCY EXAMINATIONS

**RECORD OF MARKS FOR INTERNAL ASSESSMENT
(This record is confidential and must be kept secure.)**

**INFORMATION TECHNOLOGY
UNIT 1**

YEAR OF EXAMINATION: _____

NAME OF CENTRE: _____

CENTRE CODE: _____

NAME OF TEACHER: _____

TEACHER'S SIGNATURE: _____

DATE: _____

NAME OF PRINCIPAL: _____

PRINCIPAL'S SIGNATURE: _____

DATE: _____

	REGISTRATION NUMBER	CANDIDATE'S NAME	ORDER OF MERIT		MODULE 1 SCORE * (20 mks)	MODULE 2 SCORE * (20 mks)	MODULE 3 SCORE * (20 mks)	TOTAL SCORE (60 mks)	COMMENTS
			CLASS RANK (1 st , 2 nd , 3 rd)	EXPECTED GRADE (i.e. I, II, III,IV)					
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
16.									
17.									
18.									
19.									
20.									
21.									
22.									
23.									
24.									
25.									

* Mark the project out of 20. To determine the Module scores, allocate the project score to EACH Module. For example, if a candidate receives a score of 12/20, assign 12 to Module 1, 12 to Module 2 and 12 to Module 3.

NB: The order of merit is a standard requirement of several examining boards and testing agencies. Its purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit should be informed by performance on the Internal Assessment and any other assessments done by the teacher.