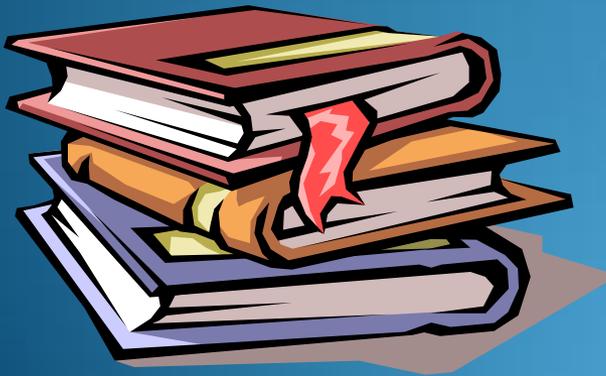


Caribbean Primary Exit Assessment

Book Reports
Writing Portfolios





Specific Learning Outcomes

Book Reports



Students should be able to

- Give an oral/dramatic presentation in which they tell (at least three things) about a book they have read
- Give an oral presentation in which they summarize the plot of a narrative, or present a character sketch



Specific Learning Outcomes

Book Reports

Students should be able to

- Write a response to a book that shows an understanding of the plot, characters and setting
- Identify the main ideas of the plot
- Discuss how the actions of some of the characters affect the events



Specific Learning Outcomes

Book Reports



Students should be able to

- Identify the characters in a work of fiction, describe their physical appearance (find the words in the text and say why these words are suitable), and the role they play in the story/book
- Contrast the motives and actions of the characters in a text and discuss their relationships with other characters

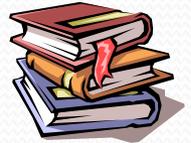


Features of a Book Report



- Title of the book and author's name
- Why you chose the particular book
- Main character(s), importance, description, characteristics
- Other characters, roles in the book
- Personal response/impressions – words and phrases admired, characters liked (reasons from text)

Ways of Presenting a Book Report



- Write a poem about a character in a book read
- Dramatize a poem or a speech about a book read
- Stage a play of 3-5 minutes (2 -5 pupils)
- Change a favourite scene from a book into a script for a play



Ways of Presenting a Book Report



- Create a timeline to sequence the events of a story, include the time and place of each event
- Draw a picture for each event and write a one or two - sentence summary of the event
- Design a cover to show aspects of book e.g. setting, character, title, author
- Create a song track and a CD cover that explains the song

Ways of Presenting a Book Report



- Work in pairs to interview a character- create questions to ask a character, have your friend ask the questions, answer as if you were the character
- Make a video of an interview with a character
- Use a book you have read to create a comic book, use text and the spoken word from the book



Ways of Presenting a Book Report

- Pretend to be a reporter and report live from a scene in a book, create a video of yourself
- Cast family and friends as characters in the book and interview them
- Write a headline news story about the book, detailing the major events and the characters





Parent's Involvement

- Assisting with reading
- Talking with children about a book – why you liked the book, reading relevant sections of the book
- Serving as an audience for oral reports



Scoring the Book Report (see Rubric)

- **Level 4** : Exemplary – exceeds the requirements
- **Level 3**: Good – meets the requirements
- **Level 2**: Satisfactory – generally meets the requirements but with some areas of weakness
- **Level 1**: Needs improvement, does not meet the requirements



A WRITING PORTFOLIO

What is a writing portfolio?

- **A collection of samples of a student's writing designed to showcase writing process and progress over a period**



Purpose of a Portfolio

- To provide specific examples of writing as a process
- To allow students to improve their writing skills through feedback from peers and teacher
- To measure student's development in writing
- To serve as a tool for parent – teacher conferences
- To promote learning through reflection and self-assessment



Specific Learning Outcomes For Writing Portfolio

Students should be able to

- Write for a variety of purposes
- Use a range of strategies to plan, organize, write, revise, proofread and edit their writing
- Write a story (narrative composition) consisting of more than one paragraph
- Write a descriptive composition
- Write a persuasive composition
- Write an expository composition



Specific Learning Outcomes for Writing Portfolio

Students should be able to

- Write friendly letters and more formal letters for a particular purpose
- Write letters, notes of apology, invitation, complaint, thanks
- Write a letter to the editor of a newspaper or magazine stating a position



Specific Learning Outcomes

Writing Portfolio

Students should be able to

- Organize their writing in the most efficient ways to convey a message
- Use Caribbean Standard English consistently in their writing
- Show control over the technical aspects of their writing
- Evaluate their own writing and compare their progress over time



Contents of a Writing Portfolio

- Table of Contents
- Objectives
- Checklists
- Rubrics
- Work samples
- Teacher's written feedback
- Reflection
- Self- assessment



Parent's Involvement

- Talking about the portfolio objectives with the teacher
- Sharing/discussing the scoring rubrics/checklists
- Providing an audience for writing attempts
- Sharing /discussing feedback with teacher and child
- Providing assistance in areas indicated by teacher through feedback
- Assisting the child by encouraging reading and writing activities at home

Scoring the Writing Portfolio (see Rubric)

- **Level 4** : Exemplary – exceeds the requirements
- **Level 3**: Good – meets the requirements
- **Level 2**: Satisfactory – generally meets the requirements but with some areas of weakness or omission
- **Level 1**: Needs improvement, does not meet the requirements