# CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

## MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

### PERFORMING ARTS — UNIT 2

#### OPTION A — CINEMATIC ARTS

<table>
<thead>
<tr>
<th>Name of Centre:</th>
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<tr>
<td>Name of Teacher:</td>
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### ADMINISTRATION DETAILS

- **Number of Assignments requested:**
- **Number of Assignments received:**
- A completed Moderation Form, FRM/EDPD/492 was submitted with the sample of assignments.

### APPROPRIATENESS OF TASK

- Each of the tasks met the criteria
- Tasks were well presented
- Tasks reflected candidates’ development
- Tasks/Journals showed sufficient evidence of candidates’ individual work/group work
- Tasks/Journals could have been improved by

### QUALITY OF CANDIDATES' SUBMISSIONS

- The overall quality of the sample of assignments was
  - Excellent
  - Satisfactory
  - Unsatisfactory
- Candidates could have improved their submissions by

### QUALITY OF TEACHER’S MARKING

- The teacher’s marking of the assignments was
  - Acceptable
  - Severe
  - Lenient
  - Inconsistent
- The teacher followed the marking criteria.
- Marks were clearly shown for each of the criteria set out in the mark scheme.

### SPECIFIC COMMENTS

- The tasks/journals presented by candidates allowed for exploration of concepts, skills and outcomes outlined in the syllabus (page 145).
- Candidates needed to organize and communicate their ideas more effectively.
- Candidates needed to provide greater analysis of the events and/or decisions recorded.
- Journals provided evidence that candidates were well prepared.

### OTHER COMMENTS

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*January 2015*