



TEST CODE **02255030**

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

**PERFORMING ARTS — UNIT 2
OPTION A — CINEMATIC ARTS**

Name of Centre: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

ADMINISTRATION DETAILS	QUALITY OF CANDIDATES' SUBMISSIONS	SPECIFIC COMMENTS
Number of Assignments requested: _____ Number of Assignments received: _____ A completed Moderation Form, FRM/EDPD/492 was submitted with the sample of assignments. <input type="checkbox"/> Yes <input type="checkbox"/> No	The overall quality of the sample of assignments was Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Candidates could have improved their submissions by _____ _____ _____	Yes No <input type="checkbox"/> <input type="checkbox"/> The tasks/journals presented by candidates allowed for exploration of concepts, skills and outcomes outlined in the syllabus (page 145). Yes No <input type="checkbox"/> <input type="checkbox"/> Candidates needed to organize and communicate their ideas more effectively. Yes No <input type="checkbox"/> <input type="checkbox"/> Candidates needed to provide greater analysis of the events and/or decisions recorded Yes No <input type="checkbox"/> <input type="checkbox"/> Journals provided evidence that candidates were well prepared.
APPROPRIATENESS OF TASK Each of the tasks met the criteria Yes <input type="checkbox"/> No <input type="checkbox"/> Tasks were well presented Yes <input type="checkbox"/> No <input type="checkbox"/> Tasks reflected candidates' development Yes <input type="checkbox"/> No <input type="checkbox"/> Tasks/Journals showed sufficient evidence of candidates' individual work/group work Yes <input type="checkbox"/> No <input type="checkbox"/> Tasks/Journals could have been improved by _____ _____ _____	QUALITY OF TEACHER'S MARKING The teacher's marking of the assignments was Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent <input type="checkbox"/> The teacher followed the marking criteria. Yes <input type="checkbox"/> No <input type="checkbox"/> Marks were clearly shown for each of the criteria set out in the mark scheme. Yes <input type="checkbox"/> No <input type="checkbox"/>	OTHER COMMENTS _____ _____ _____ _____ _____ _____ _____