<table>
<thead>
<tr>
<th>TOTAL SCORE 120 marks</th>
<th>MOD. 1 SCORE* (40 mks)</th>
<th>MOD. 2 SCORE* (40 mks)</th>
<th>MOD. 3 SCORE* (40 mks)</th>
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CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION

RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT
(This record is confidential and must be kept secure.)

PERFORMING ARTS

UNIT 2—OPTION A (CINEMATIC ARTS)

PAPER 030

YEAR OF EXAMINATION: ____________________________

NAME OF CENTRE: ______________________________

CENTRE CODE: _________________________________

NAME OF TEACHER: _____________________________

TEACHER’S SIGNATURE: _________________________ DATE: ________________

NAME OF EXTERNAL EXAMINER: __________________

EXTERNAL EXAMINER’S SIGNATURE: _______________ DATE: ________________

NAME OF PRINCIPAL: __________________________

PRINCIPAL’S SIGNATURE: _______________________ DATE: ________________

January 2015
| CENTRE NO: __________ |
| REGISTRATION NUMBER (Last four digits only) |
| CANDIDATE’S NAME |
| ORDER OF MERIT | FINAL CUT | THE PORTFOLIO/PRODUCTION FILE | COMMUNITY SCREENING | REFLECTIVE JOURNAL |
| RANK IN GROUP (SCHOOL/CLASS) (1st, 2nd, 3rd, …) | EXPECTED UNIT GRADE (i.e., I, II, III…. | 15 | 15 | 10 | 10 | 50 marks | 10 | 5 | 5 | 5 | 5 | 40 marks | 5 | 4 | 4 | 13 marks | 2 | 9 | 3 | 3 | 17 mks |
| Teacher's Mark | External Examiner’s Mark | AGREED MARK | Teacher’s Mark | External Examiner’s Mark | AGREED MARK | Teacher's Mark | External Examiner’s Mark | AGREED MARK | Teacher's Mark | External Examiner’s Mark | AGREED MARK |

**Group 1**
1. 
2. 
3. 
4. 
5. 

**Group 2**
1. 
2. 
3. 
4. 
5. 

**Group 3**
1. 
2. 
3. 
4. 
5. 

**Group 4**
1. 
2. 
3. 
4. 
5. 

*In order to determine Module Scores, teachers should divide the total score by three. If there is a remainder of one mark, allocate it to Module 3. If there is a remainder of two marks, allocate one mark to Module 2 and one mark to Module 3.*

**NB:** The order of merit is a standard requirement of several examining boards and testing agencies. Its purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare ‘basic discrepancies’ between the CXC result and the school’s normal assessment of the candidates;
- (c) an estimate of performance by the school, i.e., for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit should be informed by performance on the School-Based Assessment and any other assessments done by the teacher.

Each student in the group is awarded the same mark which must be recorded.

**PTO**