



CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT
PERFORMING ARTS — UNIT 2
OPTION B —DANCE

Name of Centre: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

| ADMINISTRATION DETAILS | QUALITY OF CANDIDATES' SUBMISSIONS | SPECIFIC COMMENTS |
|--|--|--|
| Number of Assignments requested: _____ Number of Assignments received: _____ A completed Moderation Form, FRM/EDPD/471, was submitted with the sample of assignments. <input type="checkbox"/> Yes <input type="checkbox"/> No | The overall quality of the sample of assignments was Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/> Candidates could have improved their submissions by _____ _____ | Yes No <input type="checkbox"/> <input type="checkbox"/> The journals presented by candidates allowed for exploration of concepts, skills and outcomes outlined in the syllabus (page 145). Yes No <input type="checkbox"/> <input type="checkbox"/> Candidates needed to organize and communicate their ideas more effectively. Yes No <input type="checkbox"/> <input type="checkbox"/> Candidates needed to provide greater analysis of the events and/or decisions recorded Yes No <input type="checkbox"/> <input type="checkbox"/> Journals provided evidence that candidates were well prepared. |
| APPROPRIATENESS OF TASK- The Process Journal The Journals met criteria Yes <input type="checkbox"/> No <input type="checkbox"/> Journals were well presented Yes <input type="checkbox"/> No <input type="checkbox"/> Journals reflect candidates' development Yes <input type="checkbox"/> No <input type="checkbox"/> Journals showed sufficient evidence of candidates' individual work/group work Yes <input type="checkbox"/> No <input type="checkbox"/> Journals could have been improved by _____ _____ _____ | QUALITY OF TEACHER'S MARKING The teacher's marking of the assignments was Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent <input type="checkbox"/> The teacher followed the marking criteria. Yes <input type="checkbox"/> No <input type="checkbox"/> Marks were clearly shown for each of the criteria set out in the mark scheme. Yes <input type="checkbox"/> No <input type="checkbox"/> | OTHER COMMENTS _____ _____ _____ _____ _____ _____ _____ |