### ADMINISTRATION DETAILS

| Number of Assignments requested: | ___________
| Number of Assignments received: | ___________ |

A completed Moderation Form, FRM/EDPD/471, was submitted with the sample of assignments. Yes No

### APPROPRIATENESS OF TASK - The Process Journal

| The Journals met criteria | Yes No |
| Journals were well presented | Yes No |
| Journals reflect candidates’ development | Yes No |
| Journals showed sufficient evidence of candidates’ individual work/group work | Yes No |

Journals could have been improved by

| __________________________________________ |
| __________________________________________ |
| __________________________________________ |

### QUALITY OF CANDIDATES’ SUBMISSIONS

- The overall quality of the sample of assignments was
  - Excellent ☐ Satisfactory ☐ Unsatisfactory ☐
- Candidates could have improved their submissions by
  ______________________________________________________
  ______________________________________________________

### QUALITY OF TEACHER'S MARKING

- The teacher’s marking of the assignments was
  - Acceptable ☐ Severe ☐ Lenient ☐ Inconsistent ☐
- The teacher followed the marking criteria. Yes No
- Marks were clearly shown for each of the criteria set out in the mark scheme. Yes No

### SPECIFIC COMMENTS

- The journals presented by candidates allowed for exploration of concepts, skills and outcomes outlined in the syllabus (page 145). Yes No
- Candidates needed to organize and communicate their ideas more effectively. Yes No
- Candidates needed to provide greater analysis of the events and/or decisions recorded. Yes No
- Journals provided evidence that candidates were well prepared. Yes No

### OTHER COMMENTS

- ________________________________________________
- ________________________________________________
- ________________________________________________
- ________________________________________________
- ________________________________________________
- ________________________________________________
- ________________________________________________
- ________________________________________________
- ________________________________________________
- ________________________________________________
- ________________________________________________