

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

**MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT
PERFORMING ARTS — UNIT 2
OPTION D — MUSIC**

Name of Centre: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

<p>ADMINISTRATION DETAILS</p> <p>Number of Assignments requested: _____</p> <p>Number of Assignments received: _____</p> <p>THREE Assignments for EACH candidate received with music scores Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>A completed Moderation Form, FRM/EDPD/480, was submitted with the sample of assignments. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>APPROPRIATENESS OF TASK-</p> <p>Tasks/compositions/arrangement chosen were appropriate Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>OVERALL QUALITY OF CANDIDATES' SUBMISSIONS</p> <p>(a)The overall quality of the sample of assignments(composition) was</p> <p>Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/></p> <p>Candidates could have improved their submissions by</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>(b) The overall quality of the sample of assignments (Arrangement) was</p> <p>Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/></p> <p>Candidates could have improved their submissions by</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>(c)The overall quality of the sample of assignments (Process Journal) was</p> <p>Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/></p> <p>Candidates could have improved their submissions by</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>QUALITY OF TEACHER'S MARKING</p> <p>The teacher's marking of the assignments was</p> <p>Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent <input type="checkbox"/></p> <p>The teacher followed the marking criteria. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Marks were clearly shown for each of the criteria set out in the mark scheme. Yes <input type="checkbox"/> No <input type="checkbox"/></p>	<p>SPECIFIC COMMENTS</p> <p><input type="checkbox"/> The performance(task) chosen by candidates did not allow for exploration of concepts, skills and performance outcomes outlined in the syllabus (page 210 of the syllabus).</p> <p><input type="checkbox"/> Candidates needed to organize and communicate their ideas more effectively.</p> <p><input type="checkbox"/> Candidates needed to provide greater analysis of the events and/or decisions recorded</p> <p><input type="checkbox"/> Presentations provided evidence that candidates were well prepared.</p> <p>OTHER COMMENTS</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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