

CENTRE NO: _____	CANDIDATE'S NAME	ORDER OF MERIT		MODULE 1 SCORE *	MODULE 2 SCORE *	MODULE 3 SCORE *	TOTAL SCORE	COMMENTS
		RANK IN GROUP (SCHOOL/ CLASS) (1 st , 2 nd , 3 rd)	EXPECTED UNIT GRADE (i.e. I, II, III, IV, V, VI, or VII)					
1.								
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30.								

* The project will be marked out of a total of 40 marks. The mark earned of 40 must be assigned to each Module. For example, if a student earns 35 out of 40 for his School Based Assessment, 35 marks must be assigned to Modules 1, 35 marks to Module 2 and 35 marks to Module 3. His score will be 35+35+35=105 out of 120

NB: The order of merit is a standard requirement of several examining boards and testing agencies. Its purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit should be informed by performance on the School-Based Assessment and any other assessments done by the teacher.



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT
(This record is confidential and must be kept secure.)

TOURISM
UNIT 2

YEAR OF EXAMINATION: _____

NAME OF CENTRE: _____

CENTRE CODE: _____

NAME OF TEACHER: _____

TEACHER'S SIGNATURE: _____ DATE: _____

NAME OF PRINCIPAL: _____

PRINCIPAL'S SIGNATURE: _____ DATE: _____