

**CARIBBEAN EXAMINATIONS COUNCIL  
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION  
MODERATION OF SCHOOL-BASED ASSESSMENT SAMPLE  
COMPUTER SCIENCE**

**UNIT 2**

**NAME OF CENTRE:** \_\_\_\_\_

**CENTRE CODE:** \_\_\_\_\_

**NAME OF TEACHER:** \_\_\_\_\_

**NUMBER IN CLASS:** \_\_\_\_\_

**YEAR OF EXAMINATION:** \_\_\_\_\_

<b>For CXC use only</b> Teacher ID NO: _____
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	REGISTRATION NUMBER	CANDIDATE'S NAME	ASSESSOR	ASSIGNMENTS																				
				Definition of problem	Techniques of analysis	Data flow diagrams	Level 1 Diagram	Entity relationship diagram	Functional requirements	Non functional requirements	System structuring	User Interface Design	Report Design	Algorithm Design	Appropriate Data Structures	Code achieves functionality	Code corresponds to design	Test Plans	Communication of Information	Penalty for Exceeding Length Specifications (-10% of Cand. Score)	*MODULE 1	*MODULE 2	*MODULE 3	TOTAL SCORE
				5	5	3	3	3	3	3	4	2	2	3	3	5	5	5	6		20	20	60	60
1			Teacher																					
			Moderator																					
2			Teacher																					
			Moderator																					
3			Teacher																					
			Moderator																					
4			Teacher																					
			Moderator																					
5			Teacher																					
			Moderator																					

\* One-third of the total score should be allocated to each Module. Fractional marks should not be awarded. In cases where the total score is not divisible by three, then (a) when the remainder is 1 mark, the mark should be allocated to Module 3, (b) when the remainder is 2, then a mark should be allocated to Module 3 and the other mark to Module 2. (For example, 34/60 = 11, 11, 12)

Moderator's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Chief/Assistant Chief Examiner Initials: \_\_\_\_\_

Examiner's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_