



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®
SCHOOL-BASED ASSESSMENT MODERATION FEEDBACK FORM
ACCOUNTING UNIT 1

NAME OF CENTRE : _____ CENTRE CODE: _____

NAME OF TEACHER: _____ YEAR OF EXAMINATION: _____

A. ADMINISTRATIVE DETAILS

- Number of books/projects requested:
- Number of books/projects received:
- | | Yes | No |
|---|--------------------------|--------------------------|
| Sampling guidelines adhered to | <input type="checkbox"/> | <input type="checkbox"/> |
| Marks recorded accurately on assignments and moderation form | <input type="checkbox"/> | <input type="checkbox"/> |
| Skills/competencies clearly indicated | <input type="checkbox"/> | <input type="checkbox"/> |
| Module marks clearly indicated | <input type="checkbox"/> | <input type="checkbox"/> |
| Candidates' name and registration numbers accurately recorded | <input type="checkbox"/> | <input type="checkbox"/> |

B. APPROPRIATENESS OF TASKS

- | | Yes | No |
|---|--------------------------|--------------------------|
| Topic chosen relevant to the Unit | <input type="checkbox"/> | <input type="checkbox"/> |
| Topic chosen appropriate for the CAPE level | <input type="checkbox"/> | <input type="checkbox"/> |

Comments

C. COMPLIANCE WITH SYLLABUS GUIDELINES

- | | Yes | No |
|--|--------------------------|--------------------------|
| Project marked as specified in syllabus | <input type="checkbox"/> | <input type="checkbox"/> |
| Is project within the prescribed length? | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the format/layout logical? | <input type="checkbox"/> | <input type="checkbox"/> |

D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSION

- | | Yes | No |
|--|--------------------------|--------------------------|
| Demonstrate adequate knowledge of the objectives being assessed | <input type="checkbox"/> | <input type="checkbox"/> |
| Material well selected and relevant to topic | <input type="checkbox"/> | <input type="checkbox"/> |
| Show relationship among components of the business environment | <input type="checkbox"/> | <input type="checkbox"/> |
| Correct Interpretation of data | <input type="checkbox"/> | <input type="checkbox"/> |
| Recommendations related to findings | <input type="checkbox"/> | <input type="checkbox"/> |
| Report presented using relevant charts, tables, graphs | <input type="checkbox"/> | <input type="checkbox"/> |
| The overall quality of candidates' submissions was | | |
| <input type="checkbox"/> Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory | | |
| Candidates' submissions could have been improved by: | | |

E. QUALITY OF TEACHERS MARKING

- The teachers assessment of the sample of projects was
- Acceptable Too Severe Too Lenient Inconsistent