



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATIONS®
SCHOOL-BASED ASSESSMENT FEEDBACK TO SCHOOLS
APPLIED MATHEMATICS

UNIT 1

CENTRE CODE: _____ NAME OF CENTRE: _____ TERRITORY: _____
 NAME OF TEACHER: _____ YEAR OF EXAMINATIONS: _____

Number of projects received: _____
 Number of projects examined: _____

The size of the sample was adequate.

Yes No

MARKING OF PORTFOLIOS

- | | Yes | No |
|--|--------------------------|--------------------------|
| 1. Was a cover sheet, Form AMAT-5 attached to each project? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Were the marks entered on Form AMAT1-3 correctly? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Was a completed Form AMAT2-3 submitted with the sample Project? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Were comments from teachers included on Form AMAT1-1? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Was the sample work received by due date? | <input type="checkbox"/> | <input type="checkbox"/> |

GENERAL COMMENTS

- | | | | |
|---|--|--|---|
| 1. The treatment of the topics was | <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Adequate | <input type="checkbox"/> Superficial |
| 2. The type of data collected was | <input type="checkbox"/> Described clearly | <input type="checkbox"/> Described unclearly | <input type="checkbox"/> Not described |
| 3. The diagrams/illustrations were appropriate, well integrated and used effectively | <input type="checkbox"/> At all times | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Rarely |
| 4. The analyses done were appropriate | <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 5. The findings and conclusion were relevant to the aim and the purpose of the project. | <input type="checkbox"/> At all times | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Rarely |

SPECIFIC COMMENTS

- | | Yes | No | | |
|---|---------------------------------------|---|-------------------------------------|--------------------------------------|
| 1. Topics chosen relevant to the Specific Objectives in the Unit. | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 2. Topics chosen relevant to the level of candidates. | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 3. The assignments show sufficient evidence of candidates' individual work. | <input type="checkbox"/> | <input type="checkbox"/> | | |
| 4. The presentation of the sample of Projects submitted was | | | | |
| Excellent <input type="checkbox"/> | Satisfactory <input type="checkbox"/> | Unsatisfactory <input type="checkbox"/> | | |
| 5. The overall quality of the sample of Assignment submitted was | | | | |
| Excellent <input type="checkbox"/> | Satisfactory <input type="checkbox"/> | Unsatisfactory <input type="checkbox"/> | | |
| 6. The teacher's assessment was in general | | | | |
| Far too high <input type="checkbox"/> | Rather high <input type="checkbox"/> | Appropriate <input type="checkbox"/> | Rather low <input type="checkbox"/> | Far too low <input type="checkbox"/> |

SUMMARY OF ASSESSMENT

- | | Good | Satisfactory | Unsatisfactory |
|--|--------------------------|--------------------------|--------------------------|
| 1. Understanding of assessment criteria by teachers and candidates | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Application of assessment criteria to all assignments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Reliability of the rank-ordering of candidates in sample | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

