



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION
MODERATION FEEDBACK REPORT ON THE SCHOOL-BASED ASSESSMENT
APPLIED MATHEMATICS
UNIT 1

NAME OF CENTRE : _____

CENTRE CODE: _____

NAME OF TEACHER: _____

YEAR OF EXAMINATION: _____

A. ADMINISTRATIVE DETAILS

Number of projects requested: _____

Number of projects received: _____

Table with 2 columns: Question, Yes, No. Rows include: Sampling guidelines were adhered to, Marks were accurately recorded, Skills/competencies were clearly indicated, Component marks were clearly indicated, Candidates details were accurately recorded.

B. APPROPRIATENESS OF ACTIVITIES

Table with 2 columns: Question, Yes, No. Rows include: Topics chosen were appropriate for the CAPE level, Topics chosen were relevant to Unit, Submission could have been improved by:

C. COMPLIANCE WITH SYLLABUS GUIDELINES

Table with 2 columns: Question, Yes, No. Rows include: Projects adhered to prescribed length, Projects adhered to stipulated format.

D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSION

CANDIDATES:

Table with 3 columns: Question, Yes, No. Rows include: Demonstrated adequate knowledge of the objectives being assessed, Selected and organized pertinent material, Interpreted data correctly, Showed relationship between findings and recommendations, Presented report using relevant charts, tables, graphs, Observed the word limit.

E. QUALITY OF CANDIDATES' SUBMISSION

The overall quality of candidates' submission was
[] Excellent [] Satisfactory [] Unsatisfactory
Candidates' performance could have been improved by:

F. QUALITY OF TEACHER'S MARKING

The teacher's assessment of the sample of projects was
[] Acceptable [] Severe [] Lenient [] Inconsistent

G. PRELIMINARY DECISION

Moderation was NOT possible because:
[] No projects were received [] Insufficient number of projects were received [] Projects were not appropriately marked

H. OTHER COMMENTS

