



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®
MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT
BUILDING AND MECHANICAL ENGINEERING DRAWING UNIT 1 – OPTION B

Name of Centre: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

ADMINISTRATION DETAILS	COMPLIANCE WITH SYLLABUS GUIDELINES	SPECIFIC COMMENTS
Number of drawing portfolios requested: _____	Assignments tested the specific objectives in the syllabus. Yes No <input type="checkbox"/> <input type="checkbox"/>	Sufficient portfolios were received Yes No <input type="checkbox"/> <input type="checkbox"/>
Number of drawing portfolios received: _____	There were two assignments for each module in the portfolios. <input type="checkbox"/> <input type="checkbox"/>	
Portfolios were properly identified with	Assignment 4 was completed using CAD software. <input type="checkbox"/> <input type="checkbox"/>	Assignments were completed <input type="checkbox"/> <input type="checkbox"/>
Mod 1 Mod 2 Mod 3	In each portfolio Assignment 4 was accompanied by a list of commands, a complete drawing on A4 paper and an electronic copy of the completed drawing and commands. <input type="checkbox"/> <input type="checkbox"/>	There was sufficient information that Assignment 4 was CAD based <input type="checkbox"/> <input type="checkbox"/>
(i) Candidates' Numbers <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	QUALITY OF CANDIDATES' SUBMISSIONS Generally: Drawings were neat and clean <input type="checkbox"/> <input type="checkbox"/> Drawings had title blocks and border lines <input type="checkbox"/> <input type="checkbox"/> Construction lines were shown where appropriate <input type="checkbox"/> <input type="checkbox"/>	The information about the design submitted for Assignment 5 was adequate <input type="checkbox"/> <input type="checkbox"/>
(ii) Titles <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Yes No
(iii) Name of Centre <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Yes No
Teacher's marks were recorded on FRM/EDPD/393 <input type="checkbox"/> <input type="checkbox"/>	The overall quality of the sample of projects submitted was	OTHER COMMENTS _____ _____ _____ _____ _____ _____ _____ _____ _____
A completed Moderation Sample Form FRM/EDPD/391 was submitted. <input type="checkbox"/> <input type="checkbox"/>	Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/>	
APPROPRIATENESS OF ACTIVITIES	QUALITY OF TEACHER'S MARKING Yes No	
1. The assignments were relevant to the syllabus objectives. <input type="checkbox"/> <input type="checkbox"/>	1. The CXC Mark Scheme was followed <input type="checkbox"/> <input type="checkbox"/>	
2. The assignments were appropriate for candidates at this level. <input type="checkbox"/> <input type="checkbox"/>	2. Marks were clearly shown for EACH of the criteria set out in the marking guidelines <input type="checkbox"/> <input type="checkbox"/>	
3. The portfolios submitted explored a variety of:	The teacher's marking of the portfolio pieces was	
(i) Skills/techniques <input type="checkbox"/> <input type="checkbox"/>	Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent <input type="checkbox"/>	
(ii) Themes/topics <input type="checkbox"/> <input type="checkbox"/>		

Moderator's Initials: _____

Chief/Assistant Chief Examiner's Initials: _____

Examiner's Initials: _____

Date: _____