



**CARIBBEAN EXAMINATIONS COUNCIL**

**CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®**

**MODERATION FEEDBACK REPORT ON INTERNAL ASSESSMENT**

**BUILDING AND MECHANICAL ENGINEERING DRAWING UNIT 2 – OPTION B**

Name of Centre: \_\_\_\_\_

Centre Code: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

Year of Examination: \_\_\_\_\_

<b>ADMINISTRATION DETAILS</b>	<b>COMPLIANCE WITH SYLLABUS GUIDELINES</b>	<b>SPECIFIC COMMENTS</b>																																																
Number of drawing portfolios requested: _____ Number of drawing portfolios received: _____  Portfolios were properly identified with <table style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr> <td style="padding: 0 10px;">Mod 1</td> <td style="padding: 0 10px;">Mod 2</td> <td style="padding: 0 10px;">Mod 3</td> </tr> </table>	Mod 1	Mod 2	Mod 3	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:60%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> <td style="width:20%;"></td> </tr> <tr> <td>Assignments tested the specific objectives in the syllabus.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>There was evidence of a presentation of a final design solution.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>Assignments were completed using CAD software.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>Assignments were accompanied by a list of commands, a complete drawing on A4 paper and an electronic copy of the completed drawing and commands.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>		Yes	No		Assignments tested the specific objectives in the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>		There was evidence of a presentation of a final design solution.	<input type="checkbox"/>	<input type="checkbox"/>		Assignments were completed using CAD software.	<input type="checkbox"/>	<input type="checkbox"/>		Assignments were accompanied by a list of commands, a complete drawing on A4 paper and an electronic copy of the completed drawing and commands.	<input type="checkbox"/>	<input type="checkbox"/>		<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:60%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> </tr> <tr> <td>Sufficient portfolios were received</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Assignments were completed at each phase</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>There was sufficient information that Design Portfolio was CAD based</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The content of the Design Portfolio was adequate</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>A Technical report on the project was prepared</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>		Yes	No	Sufficient portfolios were received	<input type="checkbox"/>	<input type="checkbox"/>	Assignments were completed at each phase	<input type="checkbox"/>	<input type="checkbox"/>	There was sufficient information that Design Portfolio was CAD based	<input type="checkbox"/>	<input type="checkbox"/>	The content of the Design Portfolio was adequate	<input type="checkbox"/>	<input type="checkbox"/>	A Technical report on the project was prepared	<input type="checkbox"/>	<input type="checkbox"/>							
Mod 1	Mod 2	Mod 3																																																
	Yes	No																																																
Assignments tested the specific objectives in the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>																																																
There was evidence of a presentation of a final design solution.	<input type="checkbox"/>	<input type="checkbox"/>																																																
Assignments were completed using CAD software.	<input type="checkbox"/>	<input type="checkbox"/>																																																
Assignments were accompanied by a list of commands, a complete drawing on A4 paper and an electronic copy of the completed drawing and commands.	<input type="checkbox"/>	<input type="checkbox"/>																																																
	Yes	No																																																
Sufficient portfolios were received	<input type="checkbox"/>	<input type="checkbox"/>																																																
Assignments were completed at each phase	<input type="checkbox"/>	<input type="checkbox"/>																																																
There was sufficient information that Design Portfolio was CAD based	<input type="checkbox"/>	<input type="checkbox"/>																																																
The content of the Design Portfolio was adequate	<input type="checkbox"/>	<input type="checkbox"/>																																																
A Technical report on the project was prepared	<input type="checkbox"/>	<input type="checkbox"/>																																																
<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:20%;"></td> <td style="width:10%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> <td style="width:10%;"></td> <td style="width:10%;"></td> </tr> <tr> <td>(i) Candidates' Numbers</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> <td></td> </tr> <tr> <td>(ii) Titles</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> <td></td> </tr> <tr> <td>(iii) Name of Centre</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> <td></td> </tr> </table>			Yes	No			(i) Candidates' Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			(ii) Titles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			(iii) Name of Centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:60%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> <td style="width:20%;"></td> </tr> <tr> <td>Generally: Drawings were neat and clean</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>Drawings had title blocks and border lines</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>Construction lines were shown where appropriate</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>		Yes	No		Generally: Drawings were neat and clean	<input type="checkbox"/>	<input type="checkbox"/>		Drawings had title blocks and border lines	<input type="checkbox"/>	<input type="checkbox"/>		Construction lines were shown where appropriate	<input type="checkbox"/>	<input type="checkbox"/>		<p><b>OTHER COMMENTS</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>								
		Yes	No																																															
(i) Candidates' Numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																															
(ii) Titles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																															
(iii) Name of Centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																															
	Yes	No																																																
Generally: Drawings were neat and clean	<input type="checkbox"/>	<input type="checkbox"/>																																																
Drawings had title blocks and border lines	<input type="checkbox"/>	<input type="checkbox"/>																																																
Construction lines were shown where appropriate	<input type="checkbox"/>	<input type="checkbox"/>																																																
Teacher's marks were recorded on FRM/EDPD/394 <table style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr> <td style="padding: 0 10px;">Yes</td> <td style="padding: 0 10px;">No</td> </tr> </table>	Yes	No	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:60%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> <td style="width:20%;"></td> </tr> <tr> <td>A completed Moderation Sample Form FRM/EDPD/392 was submitted.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>		Yes	No		A completed Moderation Sample Form FRM/EDPD/392 was submitted.	<input type="checkbox"/>	<input type="checkbox"/>																																								
Yes	No																																																	
	Yes	No																																																
A completed Moderation Sample Form FRM/EDPD/392 was submitted.	<input type="checkbox"/>	<input type="checkbox"/>																																																
<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:20%;"></td> <td style="width:10%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> <td style="width:10%;"></td> <td style="width:10%;"></td> </tr> <tr> <td>1. The assignments were relevant to the syllabus objectives.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. The assignments were appropriate for candidates at this level.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. The portfolios submitted explored a variety of:</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;">(i) Skills/techniques</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="padding-left: 20px;">(ii) Themes/topics</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table>			Yes	No			1. The assignments were relevant to the syllabus objectives.	<input type="checkbox"/>	<input type="checkbox"/>				2. The assignments were appropriate for candidates at this level.	<input type="checkbox"/>	<input type="checkbox"/>				3. The portfolios submitted explored a variety of:						(i) Skills/techniques	<input type="checkbox"/>	<input type="checkbox"/>				(ii) Themes/topics	<input type="checkbox"/>	<input type="checkbox"/>				<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:60%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> <td style="width:20%;"></td> </tr> <tr> <td>The overall quality of the design portfolios submitted was</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table>		Yes	No		The overall quality of the design portfolios submitted was				Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/>				
		Yes	No																																															
1. The assignments were relevant to the syllabus objectives.	<input type="checkbox"/>	<input type="checkbox"/>																																																
2. The assignments were appropriate for candidates at this level.	<input type="checkbox"/>	<input type="checkbox"/>																																																
3. The portfolios submitted explored a variety of:																																																		
(i) Skills/techniques	<input type="checkbox"/>	<input type="checkbox"/>																																																
(ii) Themes/topics	<input type="checkbox"/>	<input type="checkbox"/>																																																
	Yes	No																																																
The overall quality of the design portfolios submitted was																																																		
Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory <input type="checkbox"/>																																																		
	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:60%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:10%; text-align: center;">No</td> <td style="width:20%;"></td> </tr> <tr> <td>1. The CXC Mark Scheme was followed</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>2. Marks were clearly shown for EACH of the criteria set out in the marking guidelines</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>		Yes	No		1. The CXC Mark Scheme was followed	<input type="checkbox"/>	<input type="checkbox"/>		2. Marks were clearly shown for EACH of the criteria set out in the marking guidelines	<input type="checkbox"/>	<input type="checkbox"/>																																						
	Yes	No																																																
1. The CXC Mark Scheme was followed	<input type="checkbox"/>	<input type="checkbox"/>																																																
2. Marks were clearly shown for EACH of the criteria set out in the marking guidelines	<input type="checkbox"/>	<input type="checkbox"/>																																																
	The teacher's marking of the portfolio pieces was <table style="display: inline-table; vertical-align: middle; margin-left: 20px;"> <tr> <td style="padding: 0 10px;">Acceptable</td> <td style="padding: 0 10px;">Severe</td> <td style="padding: 0 10px;">Lenient</td> <td style="padding: 0 10px;">Inconsistent</td> </tr> </table>	Acceptable	Severe	Lenient	Inconsistent																																													
Acceptable	Severe	Lenient	Inconsistent																																															

Moderator's Initials: \_\_\_\_\_

Chief/Assistant Chief Examiner's Initials: \_\_\_\_\_

Examiner's Initials: \_\_\_\_\_

Date: \_\_\_\_\_

