To determine Module Scores, divide Total Score by three. No fractional scores are to be used. If there is a remainder of one mark, allocate it to Module 1; if there is a remainder of two marks, allocate one mark to Module 2 and one mark to Module 3.

**NB:**

The order of merit is a standard requirement of several examining boards and testing agencies. Its purpose is to provide CXC with:

(a) a quality control check in its examining process;
(b) a ranking with which to compare ‘basic discrepancies’ between the CXC result and the school’s normal assessment of the candidates;
(c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit should be informed by performance on the School-Based Assessment and any other assessments done by the teacher.
BIOLOGY
UNIT 2

YEAR OF EXAMINATION: ________________________

NAME OF CENTRE: ________________________

CENTRE CODE: ________________________

NAME OF TEACHER: ________________________

TEACHER’S SIGNATURE: ________________________ DATE: __________

NAME OF PRINCIPAL: ________________________

PRINCIPAL’S SIGNATURE: ________________________ DATE: __________

Revised September 2013