



**CARIBBEAN EXAMINATIONS COUNCIL**

**CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®**

**SCHOOL-BASED ASSESSMENT MODERATION FEEDBACK FORM**

**DIGITAL MEDIA UNIT 2**

NAME OF CENTRE: \_\_\_\_\_ CENTRE CODE: \_\_\_\_\_

NAME OF TEACHER: \_\_\_\_\_ YEAR OF EXAMINATION: \_\_\_\_\_

**A. ADMINISTRATIVE DETAILS**

Number of books/projects requested:

Number of books/projects received:

	Yes	No
Sampling guidelines adhered to	<input type="checkbox"/>	<input type="checkbox"/>

Marks recorded accurately on assignments and moderation form	<input type="checkbox"/>	<input type="checkbox"/>
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Skills/competencies clearly indicated	<input type="checkbox"/>	<input type="checkbox"/>
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Module marks clearly indicated	<input type="checkbox"/>	<input type="checkbox"/>
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Candidates' name and registration numbers accurately recorded	<input type="checkbox"/>	<input type="checkbox"/>
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**B. APPROPRIATENESS OF TASKS**

	Yes	No
Topic chosen relevant to the Unit	<input type="checkbox"/>	<input type="checkbox"/>
Topic chosen appropriate for the CAPE level	<input type="checkbox"/>	<input type="checkbox"/>

Comments

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**C. COMPLIANCE WITH SYLLABUS GUIDELINES**

	Yes	No
Project marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>
Is project within the prescribed length?	<input type="checkbox"/>	<input type="checkbox"/>
Is the format/layout logical?	<input type="checkbox"/>	<input type="checkbox"/>

**D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSION**

	Yes	No
Demonstrate adequate knowledge of the objectives being assessed	<input type="checkbox"/>	<input type="checkbox"/>
Material well selected and relevant to topic	<input type="checkbox"/>	<input type="checkbox"/>
Show relationship among components	<input type="checkbox"/>	<input type="checkbox"/>

The overall quality of candidates' submissions was

Excellent     Satisfactory     Unsatisfactory

Candidates' submissions could have been improved by:

\_\_\_\_\_

\_\_\_\_\_

**E. QUALITY OF TEACHERS MARKING**

The teachers assessment of the sample of projects was

Acceptable     Too Severe     Too Lenient     Inconsistent