



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®
SCHOOL-BASED ASSESSMENT MODERATION FEEDBACK FORM
ENTREPRENEURSHIP UNIT 1

NAME OF CENTRE : _____ CENTRE CODE: _____

NAME OF TEACHER: _____ YEAR OF EXAMINATION: _____

A. ADMINISTRATIVE DETAILS

Number of projects requested:
Number of projects received:

	Yes	No
Sampling guidelines adhered to	<input type="checkbox"/>	<input type="checkbox"/>
Marks recorded accurately on assignments and moderation form	<input type="checkbox"/>	<input type="checkbox"/>
Skills/competencies clearly indicated	<input type="checkbox"/>	<input type="checkbox"/>
Module marks clearly indicated	<input type="checkbox"/>	<input type="checkbox"/>
Candidates' name and registration numbers accurately recorded	<input type="checkbox"/>	<input type="checkbox"/>

B. APPROPRIATENESS OF TASKS

	Yes	No
Topic chosen relevant to the Unit	<input type="checkbox"/>	<input type="checkbox"/>
Topic chosen appropriate for the CAPE level	<input type="checkbox"/>	<input type="checkbox"/>

Comments

C. COMPLIANCE WITH SYLLABUS GUIDELINES

	Yes	No
Project marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>
Is project within the prescribed length?	<input type="checkbox"/>	<input type="checkbox"/>
Is the format/layout logical?	<input type="checkbox"/>	<input type="checkbox"/>

D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSION

	Yes	No
Demonstrate adequate knowledge of the objectives being assessed	<input type="checkbox"/>	<input type="checkbox"/>
Material well selected and relevant to topic	<input type="checkbox"/>	<input type="checkbox"/>
Show relationship among components of the business environment	<input type="checkbox"/>	<input type="checkbox"/>
Correct Interpretation of data	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations related to findings	<input type="checkbox"/>	<input type="checkbox"/>
Report presented using relevant charts, tables, graphs	<input type="checkbox"/>	<input type="checkbox"/>
The overall quality of candidates' submissions was		
<input type="checkbox"/> Excellent <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory		
Candidates' submissions could have been improved by:		

E. QUALITY OF TEACHERS MARKING

The teachers assessment of the sample of projects was
 Acceptable Too Severe Too Lenient Inconsistent