

Revised September 2013

## CARIBBEAN EXAMINATIONS COUNCIL

## CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

## $\begin{array}{c} \textbf{MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT} \\ \textbf{FRENCH-UNIT 2} \end{array}$

Name of Centre:				Cer	ntre Code:		
Name of Teacher:				Yes	ar of Examina	ation:	
ADMINISTRATION DETAILS			COMPLIANCE WITH SYLLABUS GUIDELIN	IES		SPECIFIC COMMENTS	Yes No
Number of tapes/CDs received:			Oral examination adhered to stipulated time.	Yes	No	Questions asked in the oral examination were relevant enough to cause candidates to use a wide range of vocabulary.	
Number of tapes/CDs examined:			Recording was audible.	Yes	No _	Teacher needed to ask more and varied questions.	
A cover sheet, Form FRM/EDPD/306, was attached sample of candidates.	to the Yes	□ No □	Examination adhered to suggested format.  Conversational nature was maintained throughout.	Yes Yes	No No	Teacher dominated too much of the conversation and did not	
Marks for each candidate in the sample were entered clearly and correctly.	d Yes	No No	Teacher provided positive reinforcement.	Yes	No 🗌	give candidates enough opportunity for self expression.  Candidates were well prepared and had researched topics	
The name and/or registration number of candidates being examined were correctly indicated.	Yes	No No	Teacher spoke at a natural pace.  QUALITY OF CANDIDATES' RESPONSES	Yes L	No L	adequately.  Candidates needed to be better prepared for the topic conversation and general conversation.	
A completed Moderation Form, FRM/EDPD/304, w submitted.	vas Yes	No No	The overall quality of candidates' responses was			The recording area was free of external interference.	
APPROPRIATENESS OF ACTIVITIES			Excellent Satisfactory Candidates' performance could have been improved	Unsatisfactory l by:	/ <u> </u>	The quality of the recording was satisfactory.  Quality of language spoken by candidates was less than	
Topics chosen were related to the Unit	Yes	No			_	satisfactory.	
Topics chosen were appropriate for the level of the candidates.	Yes	No No	QUALITY OF TEACHER'S MARKING		_	OTHER COMMENTS	
Topics chosen were appropriate for creative development by candidates.	Yes	No No	The teacher's marking of the examination was:  Acceptable Severe Lenient	Inconsistent	$\neg$		
Topics chosen showed sufficient evidence of candidates' individual work.	Yes	No No	The teacher followed the marking criteria.	Yes N	No		
Submissions could have been improved by:			Candidates' scores were clearly shown for each of the criteria set out in the mark scheme.	Yes N	lo 🗌		
Moderator's Initials:			Chief/Assistant Chief Examiner's Initials:				