CARIBBEAN EXAMINATIONS COUNCIL
ADVANCED PROFICIENCY EXAMINATIONS
SCHOOL-BASED ASSESSMENT FEEDBACK TO SCHOOLS

GEOGRAPHY – UNIT 2

<table>
<thead>
<tr>
<th>CENTRE CODE:</th>
<th>NAME OF CENTRE:</th>
<th>TERRITORY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME OF TEACHER:</td>
<td>YEAR OF EXAMINATIONS:</td>
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</tbody>
</table>

Number of Projects received: ____________  The size of the sample was adequate.
Number of Projects examined: ____________  Yes  No    

<table>
<thead>
<tr>
<th>PROJECTS</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A cover sheet, Form GEOG2-5, was attached to each project.</td>
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<td>2. The marks were entered on Form GEOG2-3 correctly.</td>
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<td>3. A completed Form GEOG2-3 was submitted with the sample of projects.</td>
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<td>4. The sample was received by the scheduled date.</td>
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GENERAL COMMENTS

1. The treatment of the topic was
   - In-depth   | Adequate | Superficial |
2. The types of data collected were
   - Described clearly | Described unclearly | Not described |
3. The diagrams/illustrations were appropriate, well integrated into text and used effectively
   - At all times | Sometimes | Rarely |
4. The analyses done were appropriate
   - At all times | Sometimes | Rarely |
5. The analyses done were
   - Comprehensive | Satisfactory | Unsatisfactory |
6. The findings and conclusion were related to the aim and purpose of the project
   - At all times | Sometimes | Rarely |

SPECIFIC COMMENTS

1. The overall quality of the sample of projects submitted was
   - Excellent | Satisfactory | Unsatisfactory |
   (a) The topics chosen were relevant to the Specific Objectives in the Unit. |  |  |
   (b) The topics chosen were appropriate for the level of the examination. |  |  |
   (c) The assignments showed sufficient evidence of candidates’ individual work. |  |  |
   (d) The presentation of the sample of projects submitted was
       - Excellent | Satisfactory | Unsatisfactory |
2. The teacher’s assessment was in general
   - Good | Satisfactory | Lenient | Severe | Inconsistent |

Revised September 2013