



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

HISTORY – UNIT 2

Name of Centre: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

ADMINISTRATIVE DETAILS	COMPLIANCE WITH SYLLABUS GUIDELINES	SPECIFIC COMMENTS Cont'd
Number assignments requested: _____	Assignments adhered to stipulated format. Yes <input type="checkbox"/> No <input type="checkbox"/>	5. Analysis of data was appropriate <input type="checkbox"/> always <input type="checkbox"/> sometimes <input type="checkbox"/> rarely
Number assignments received: _____	Assignments adhered to stipulated length. Yes <input type="checkbox"/> No <input type="checkbox"/>	6. Conclusions drawn were related to the stated theses <input type="checkbox"/> always <input type="checkbox"/> sometimes <input type="checkbox"/> rarely
A cover sheet was attached to each sample of assignments. Yes <input type="checkbox"/> No <input type="checkbox"/>	Penalty was imposed by teacher if length was exceeded. Yes <input type="checkbox"/> No <input type="checkbox"/>	7. Conclusions drawn were based on analysis of the data <input type="checkbox"/> always <input type="checkbox"/> sometimes <input type="checkbox"/> rarely
Marks for each sample were entered clearly and correctly. Yes <input type="checkbox"/> No <input type="checkbox"/>	_____	8. Findings were presented in a logical and coherent manner <input type="checkbox"/> always <input type="checkbox"/> sometimes <input type="checkbox"/> rarely
The names and/or registration numbers of candidates being examined were correctly indicated. Yes <input type="checkbox"/> No <input type="checkbox"/>	QUALITY OF TEACHER'S MARKING	9. Papers were written according to conventions of the discipline <input type="checkbox"/> always <input type="checkbox"/> sometimes <input type="checkbox"/> rarely
A completed Moderation Form was submitted. Yes <input type="checkbox"/> No <input type="checkbox"/>	The teacher's marking of the assignments was: Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent <input type="checkbox"/>	10. The overall quality of the assignments was <input type="checkbox"/> excellent <input type="checkbox"/> satisfactory <input type="checkbox"/> unsatisfactory
APPROPRIATENESS OF ACTIVITIES	The teacher followed the marking criteria. Yes <input type="checkbox"/> No <input type="checkbox"/>	Candidates' performance could have been improved by _____
Topics chosen were related to the Unit Yes <input type="checkbox"/> No <input type="checkbox"/>	Candidates' scores were clearly shown for each of the criteria set out in the mark scheme. Yes <input type="checkbox"/> No <input type="checkbox"/>	_____
Topics chosen were appropriate for the level of the candidates. Yes <input type="checkbox"/> No <input type="checkbox"/>	SPECIFIC COMMENTS	
Topics chosen showed sufficient evidence of candidates' individual work. Yes <input type="checkbox"/> No <input type="checkbox"/>	1. Theses were <input type="checkbox"/> appropriate <input type="checkbox"/> not appropriate	
Submissions could have been improved by: _____ _____	2. Primary and secondary sources were critically evaluated <input type="checkbox"/> always <input type="checkbox"/> sometimes <input type="checkbox"/> rarely	
	3. The data collected was <input type="checkbox"/> comprehensive <input type="checkbox"/> adequate <input type="checkbox"/> insufficient	
	4. Theses were supported with relevant arguments and facts <input type="checkbox"/> always <input type="checkbox"/> sometimes <input type="checkbox"/> rarely	

Moderator's Initials: _____

Chief/Assistant Chief Examiner's Initials: _____

Revised September 2013