# TEST CODE **02127031**

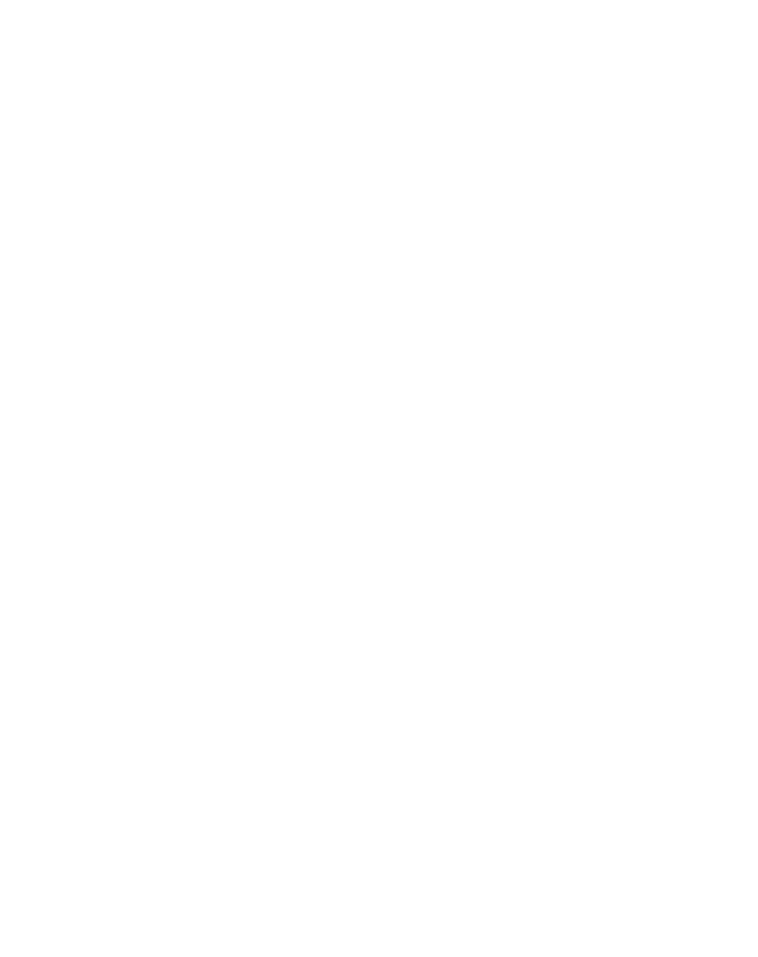
CENTRE NO:  REGISTRATION NUMBER (Last four digits only)		CANDIDATE'S NAME	ORDER (	ORDER OF MERIT					
			RANK IN GROUP (SCHOOL/ CLASS) (1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> )	EXPECTED UNIT GRADE (i.e. I, II, III, IV, V, VI, or VII)	MODULE 1 SCORE * (12 mks)	MODULE 2 SCORE * (12 mks)	MODULE 3 SCORE * (12 mks)	TOTAL SCORE (36 mks)	COMMENTS
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
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27.									
28.									
29.									
30.									

<sup>\*</sup> To determine Module Scores, divide Total Score by three. No fractional scores are to be used. If there is a remainder of one mark, allocate it to Module 3; if there is a remainder of two marks, allocate one mark to Module 2 and one mark to Module 3.

NB: The order of merit is a standard requirement of several examining boards and testing agencies. Its purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

 $The order of merit should be informed by performance on the School-Based Assessment \underline{and} \ any other assessments \ done \ by the teacher.$ 





## FRM/EDPD/321

#### CARIBBEAN EXAMINATIONS COUNCIL

### CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

### RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT

(This record is confidential and must be kept secure.)

### **HISTORY**

## UNIT 1

YEAR OF EXAMINATION: _	
NAME OF CENTRE:	
CENTRE CODE:	
NAME OF TEACHER: _	
TEACHER'S SIGNATURE: _	 DATE:
NAME OF PRINCIPAL:	
PRINCIPAL'S SIGNATURE:	DATE:

Revised September 2013