### A. ADMINISTRATIVE DETAILS
- Number of books/projects requested: __________
- Number of books/projects received: __________
  - Yes __________  No __________
  - Sampling guidelines were adhered to __________
  - Books/projects were properly identified with:
    - Candidate’s registration number __________
    - Topic __________
    - Name of Centre __________
  - Marks were clearly and accurately recorded __________
  - Skills/competencies were clearly indicated __________
  - A completed Moderation Form (FRM/EDPD/529) was submitted with the sample of assignments __________

### B. APPROPRIATENESS OF ACTIVITIES
- Topic chosen relevant to the Unit __________
  - Yes __________  No __________
- Topic chosen appropriate for the CAPE level __________
  - Submissions showed sufficient evidence of candidates’ individual work __________
  - Yes __________  No __________
  - Submissions could have been improved by __________
    - ____________________________________________________________

### C. COMPLIANCE WITH SYLLABUS GUIDELINES
- Project adhered to stipulated length __________
  - Yes __________  No __________
- Penalty was imposed by teacher if length was exceeded __________
  - Yes __________  No __________
- Projects adhered to stipulated format __________
  - Yes __________  No __________
- Projects did not include the following: __________
  - ____________________________________________________________

### D. QUALITATIVE FEEDBACK ON CANDIDATES’ SUBMISSION
- Demonstrated adequate knowledge of content and objectives being assessed __________
  - Good __________  Satisfactory __________  Unsatisfactory __________
- Selected and organized pertinent material __________
  - Yes __________  No __________
- Showed relationship among components of the logistics business environment __________
  - Yes __________  No __________
- Interpreted data correctly __________
  - Yes __________  No __________
- Showed relationship between recommendations and findings __________
  - Yes __________  No __________
- Presented report using relevant charts, tables, graphs __________
  - Yes __________  No __________

### E. QUALITY OF TEACHER’S MARKING
- The teacher’s marking of the assessment was __________
  - Acceptable __________  Severe __________  Lenient __________  Inconsistent __________
- The teacher followed the marking criteria __________
  - Yes __________  No __________
- Marks were clearly shown for each of the criteria set out in the mark scheme __________
  - Yes __________  No __________

### F. OTHER COMMENTS
- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________