



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATIONS®
MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT
LOGISTICS AND SUPPLY CHAIN UNIT 1

NAME OF CENTRE: _____

CENTRE CODE: _____

TERRITORY: _____

NAME OF TEACHER: _____

YEAR OF EXAMINATION: _____

A. ADMINISTRATIVE DETAILS

Number of books/projects requested: _____
 Number of books/projects received: _____

	Yes	No
Sampling guidelines were adhered to	<input type="checkbox"/>	<input type="checkbox"/>
Books/projects were properly identified with		
- Candidate's registration number	<input type="checkbox"/>	<input type="checkbox"/>
- Topic	<input type="checkbox"/>	<input type="checkbox"/>
- Name of Centre	<input type="checkbox"/>	<input type="checkbox"/>
Marks were clearly and accurately recorded	<input type="checkbox"/>	<input type="checkbox"/>
Skills/competencies were clearly indicated	<input type="checkbox"/>	<input type="checkbox"/>
A completed Moderation Form (FRM/EDPD/529) was submitted with the sample of assignments	<input type="checkbox"/>	<input type="checkbox"/>

B. APPROPRIATENESS OF ACTIVITIES

	Yes	No
Topic chosen relevant to the Unit	<input type="checkbox"/>	<input type="checkbox"/>
Topic chosen appropriate for the CAPE level		
Submissions showed sufficient evidence of candidates' individual work	<input type="checkbox"/>	<input type="checkbox"/>
Submissions could have been improved by	<input type="checkbox"/>	<input type="checkbox"/>

C. COMPLIANCE WITH SYLLABUS GUIDELINES

	Yes	No
Project adhered to stipulated length.	<input type="checkbox"/>	<input type="checkbox"/>
Penalty was imposed by teacher if length was exceeded	<input type="checkbox"/>	<input type="checkbox"/>
Projects adhered to stipulated format	<input type="checkbox"/>	<input type="checkbox"/>
Projects did not include the following: _____		

D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSION

	Good	Satisfactory	Unsatisfactory
Demonstrated adequate knowledge of content and objectives being assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selected and organized pertinent material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Showed relationship among components of the logistics business environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted data correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Showed relationship between recommendations and findings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presented report using relevant charts, tables, graphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E. QUALITY OF TEACHER'S MARKING

The teacher's marking of the assessment was
 Acceptable Severe Lenient Inconsistent

The teacher followed the marking criteria. Yes No

Marks were clearly shown for each of the criteria set out in the mark scheme Yes No

F. OTHER COMMENTS
