<table>
<thead>
<tr>
<th>CENTRE NO:_________</th>
</tr>
</thead>
<tbody>
<tr>
<td>REGISTRATION NUMBER</td>
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<tr>
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<td>(Last four digits only)</td>
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<table>
<thead>
<tr>
<th>CANDIDATE'S NAME</th>
<th>ORDER OF MERIT</th>
<th>MODULE 1 *</th>
<th>MODULE 2 *</th>
<th>MODULE 3 *</th>
<th>TOTAL SCORE *(48 mks)</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RANK IN GROUP</td>
<td>SCORE *</td>
<td>SCORE *</td>
<td>SCORE *</td>
<td>SCORE *</td>
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<tr>
<td></td>
<td>(SCHOOL/CLASS)</td>
<td>(16 mks)</td>
<td>(16 mks)</td>
<td>(16 mks)</td>
<td>(48 mks)</td>
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<tr>
<td></td>
<td>(i.e. I, II, III, IV, V, VI, or VIII)</td>
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In order to determine Module Scores, teachers should divide the total score by three. If there is a remainder of one mark, allocate it to Module 3. If there is a remainder of two marks, allocate one mark to Module 2 and one mark to Module 3.

**NB:** The order of merit is a standard requirement of several examining boards and testing agencies. Its purpose is to provide CXC with:

(a) Quality control check in its examining process;
(b) A ranking with which to compare ‘basic discrepancies’ between the CXC result and the school’s normal assessment of the candidates;
(c) An estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit should be informed by performance on the School-Based Assessment and any other assessments done by the teacher.
CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT
(This record is confidential and must be kept secure.)

SPANISH - UNIT 1

YEAR OF EXAMINATION: ______________________

NAME OF CENTRE: ______________________

CENTRE CODE: ______________________

NAME OF TEACHER: ______________________

TEACHER’S SIGNATURE: ______________________

DATE: ______________________

NAME OF PRINCIPAL: ______________________

PRINCIPAL’S SIGNATURE: ______________________

DATE: ______________________

Revised September 2013