



C A R I B B E A N E X A M I N A T I O N S C O U N C I L

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

SCHOOL BASED ASSESSMENT

COVER SHEET FOR RESEARCH PROJECT

ADDITIONAL MATHEMATICS - PROJECT B

NAME OF CENTRE: _____ CENTRE CODE: _____ YEAR OF EXAM: _____

NAME OF CANDIDATE: _____ CANDIDATE'S REGISTRATION NUMBER: _____

TITLE OF PROJECT B: _____

Teacher's Report

Project Descriptors	CK	AK	R
Project Title			
<ul style="list-style-type: none"> Title is clear and concise, and relates to real-world problems 			
Purpose of Project			
<ul style="list-style-type: none"> Purpose is clearly stated and is appropriate in level of difficulty 			
<ul style="list-style-type: none"> Appropriate variables identified 			
Method of Data Collection			
<ul style="list-style-type: none"> Data collection method clearly described 			
<ul style="list-style-type: none"> Data collection method is appropriate and without flaws 			
Presentation of Data			
<ul style="list-style-type: none"> All least one table and one graph/chart used 			
<ul style="list-style-type: none"> Data clearly written, labelled, unambiguous and systematic 			
<ul style="list-style-type: none"> Graphs, figures, tables and statistics/mathematical symbols used appropriately 			
Mathematical Knowledge/Analysis of Data			
<ul style="list-style-type: none"> Appropriate use of mathematical concepts demonstrated 			
<ul style="list-style-type: none"> Accurate use of mathematical concepts demonstrated 			
<ul style="list-style-type: none"> Some analysis attempted 			
<ul style="list-style-type: none"> Analysis is coherent 			
<ul style="list-style-type: none"> Analysis used a variety (two or more) of approaches 			
Discussion of Findings/Conclusion			
<ul style="list-style-type: none"> Statement of findings are clearly identified 			
<ul style="list-style-type: none"> Statement follows from data gathered/solution of problem 			
<ul style="list-style-type: none"> Conclusion based on findings and related to purposes of project 			
<ul style="list-style-type: none"> Conclusion is valid 			
<ul style="list-style-type: none"> Suggestions for future analysis in related areas 			
Overall Presentation			
<ul style="list-style-type: none"> Communicates information in a logical way using correct grammar, mathematical jargon and symbols most of the time. (2) 	}		
<ul style="list-style-type: none"> Communicates information in a logical way using correct grammar, mathematical jargon and symbols some of the time. (1) 			
CK – Conceptual Knowledge AK = Algorithmic Knowledge R = Reasoning			

Teacher's Signature: _____

Date: _____