



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN SECONDARY EDUCATION CERTIFICATE ®
MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

ADDITIONAL MATHEMATICS

Name of Centre: _____ Territory: _____ Centre Code: _____

Name of Teacher: _____ Year of Examination: _____

Number of projects received: _____ Number of projects examined: _____	The size of the sample was adequate Yes <input type="checkbox"/> No <input type="checkbox"/>																																																												
<table border="0" style="width: 100%;"> <tr> <td style="width: 70%;">MARKING OF PORTFOLIOS</td> <td style="width: 10%; text-align: center;">Yes</td> <td style="width: 10%; text-align: center;">No</td> <td style="width: 10%;"></td> </tr> <tr> <td>1. Was a cover sheet, Form ADD MATH A or B attached to each project?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>2. Were the marks entered on Form ADD MATH A or B correctly?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>3. Was a completed Form ADD MATH 1-3 submitted with the sample of projects?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>4. Were comments from teachers included on Form ADD MATH 1-1?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>6. Was the sample work received by due date?</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>	MARKING OF PORTFOLIOS	Yes	No		1. Was a cover sheet, Form ADD MATH A or B attached to each project?	<input type="checkbox"/>	<input type="checkbox"/>		2. Were the marks entered on Form ADD MATH A or B correctly?	<input type="checkbox"/>	<input type="checkbox"/>		3. Was a completed Form ADD MATH 1-3 submitted with the sample of projects?	<input type="checkbox"/>	<input type="checkbox"/>		4. Were comments from teachers included on Form ADD MATH 1-1?	<input type="checkbox"/>	<input type="checkbox"/>		6. Was the sample work received by due date?	<input type="checkbox"/>	<input type="checkbox"/>		<table border="0" style="width: 100%;"> <tr> <td colspan="4">GENERAL COMMENTS</td> </tr> <tr> <td>1. The treatment of the topics was</td> <td style="text-align: center;"><input type="checkbox"/> Comprehensive</td> <td style="text-align: center;"><input type="checkbox"/> Adequate</td> <td style="text-align: center;"><input type="checkbox"/> Superficial</td> </tr> <tr> <td>2. The type of data collected was</td> <td style="text-align: center;"><input type="checkbox"/> Described clearly</td> <td style="text-align: center;"><input type="checkbox"/> Described unclearly</td> <td style="text-align: center;"><input type="checkbox"/> Not described</td> </tr> <tr> <td>3. The diagrams/illustrations were appropriate, well integrated and used effectively</td> <td style="text-align: center;"><input type="checkbox"/> At all times</td> <td style="text-align: center;"><input type="checkbox"/> Sometimes</td> <td style="text-align: center;"><input type="checkbox"/> Rarely</td> </tr> <tr> <td>4. The analyses done were appropriate</td> <td style="text-align: center;"><input type="checkbox"/> Comprehensive</td> <td style="text-align: center;"><input type="checkbox"/> Satisfactory</td> <td style="text-align: center;"><input type="checkbox"/> Unsatisfactory</td> </tr> <tr> <td>5. The findings and conclusions were relevant to the aim and the purpose of the projects</td> <td style="text-align: center;"><input type="checkbox"/> At all times</td> <td style="text-align: center;"><input type="checkbox"/> Sometimes</td> <td style="text-align: center;"><input type="checkbox"/> Rarely</td> </tr> </table>	GENERAL COMMENTS				1. The treatment of the topics was	<input type="checkbox"/> Comprehensive	<input type="checkbox"/> Adequate	<input type="checkbox"/> Superficial	2. The type of data collected was	<input type="checkbox"/> Described clearly	<input type="checkbox"/> Described unclearly	<input type="checkbox"/> Not described	3. The diagrams/illustrations were appropriate, well integrated and used effectively	<input type="checkbox"/> At all times	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely	4. The analyses done were appropriate	<input type="checkbox"/> Comprehensive	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory	5. The findings and conclusions were relevant to the aim and the purpose of the projects	<input type="checkbox"/> At all times	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely												
MARKING OF PORTFOLIOS	Yes	No																																																											
1. Was a cover sheet, Form ADD MATH A or B attached to each project?	<input type="checkbox"/>	<input type="checkbox"/>																																																											
2. Were the marks entered on Form ADD MATH A or B correctly?	<input type="checkbox"/>	<input type="checkbox"/>																																																											
3. Was a completed Form ADD MATH 1-3 submitted with the sample of projects?	<input type="checkbox"/>	<input type="checkbox"/>																																																											
4. Were comments from teachers included on Form ADD MATH 1-1?	<input type="checkbox"/>	<input type="checkbox"/>																																																											
6. Was the sample work received by due date?	<input type="checkbox"/>	<input type="checkbox"/>																																																											
GENERAL COMMENTS																																																													
1. The treatment of the topics was	<input type="checkbox"/> Comprehensive	<input type="checkbox"/> Adequate	<input type="checkbox"/> Superficial																																																										
2. The type of data collected was	<input type="checkbox"/> Described clearly	<input type="checkbox"/> Described unclearly	<input type="checkbox"/> Not described																																																										
3. The diagrams/illustrations were appropriate, well integrated and used effectively	<input type="checkbox"/> At all times	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely																																																										
4. The analyses done were appropriate	<input type="checkbox"/> Comprehensive	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Unsatisfactory																																																										
5. The findings and conclusions were relevant to the aim and the purpose of the projects	<input type="checkbox"/> At all times	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Rarely																																																										
<table border="0" style="width: 100%;"> <tr> <td style="width: 70%;">SPECIFIC COMMENTS</td> <td style="width: 10%; text-align: center;">Yes</td> <td style="width: 10%; text-align: center;">No</td> <td style="width: 10%;"></td> </tr> <tr> <td>1. Topics chosen relevant to the Specific Objectives in the Syllabus.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>2. Topics chosen relevant to the level of candidates.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>3. The assignments show sufficient evidence of candidates' individual work.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>4. The presentation of the sample of Projects submitted was</td> <td colspan="3"></td> </tr> <tr> <td>Excellent <input type="checkbox"/></td> <td>Satisfactory <input type="checkbox"/></td> <td>Unsatisfactory <input type="checkbox"/></td> <td></td> </tr> <tr> <td>5. The overall quality of the sample of Assignment submitted was</td> <td colspan="3"></td> </tr> <tr> <td>Excellent <input type="checkbox"/></td> <td>Satisfactory <input type="checkbox"/></td> <td>Unsatisfactory <input type="checkbox"/></td> <td></td> </tr> <tr> <td>6. The teacher's assessment was in general</td> <td colspan="3"></td> </tr> <tr> <td>Far too high <input type="checkbox"/></td> <td>Rather high <input type="checkbox"/></td> <td>Appropriate <input type="checkbox"/></td> <td>Rather low <input type="checkbox"/></td> </tr> <tr> <td></td> <td></td> <td></td> <td>Far too low <input type="checkbox"/></td> </tr> </table>	SPECIFIC COMMENTS	Yes	No		1. Topics chosen relevant to the Specific Objectives in the Syllabus.	<input type="checkbox"/>	<input type="checkbox"/>		2. Topics chosen relevant to the level of candidates.	<input type="checkbox"/>	<input type="checkbox"/>		3. The assignments show sufficient evidence of candidates' individual work.	<input type="checkbox"/>	<input type="checkbox"/>		4. The presentation of the sample of Projects submitted was				Excellent <input type="checkbox"/>	Satisfactory <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>		5. The overall quality of the sample of Assignment submitted was				Excellent <input type="checkbox"/>	Satisfactory <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>		6. The teacher's assessment was in general				Far too high <input type="checkbox"/>	Rather high <input type="checkbox"/>	Appropriate <input type="checkbox"/>	Rather low <input type="checkbox"/>				Far too low <input type="checkbox"/>	<table border="0" style="width: 100%;"> <tr> <td style="width: 70%;">SUMMARY OF ASSESSMENT</td> <td style="width: 10%; text-align: center;">Good</td> <td style="width: 10%; text-align: center;">Satisfactory</td> <td style="width: 10%; text-align: center;">Unsatisfactory</td> </tr> <tr> <td>1. Understanding of assessment criteria by teachers and candidates</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2. Application of assessment criteria to all assignments</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>3. Reliability of the rank-ordering of candidates in sample</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	SUMMARY OF ASSESSMENT	Good	Satisfactory	Unsatisfactory	1. Understanding of assessment criteria by teachers and candidates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Application of assessment criteria to all assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Reliability of the rank-ordering of candidates in sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPECIFIC COMMENTS	Yes	No																																																											
1. Topics chosen relevant to the Specific Objectives in the Syllabus.	<input type="checkbox"/>	<input type="checkbox"/>																																																											
2. Topics chosen relevant to the level of candidates.	<input type="checkbox"/>	<input type="checkbox"/>																																																											
3. The assignments show sufficient evidence of candidates' individual work.	<input type="checkbox"/>	<input type="checkbox"/>																																																											
4. The presentation of the sample of Projects submitted was																																																													
Excellent <input type="checkbox"/>	Satisfactory <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>																																																											
5. The overall quality of the sample of Assignment submitted was																																																													
Excellent <input type="checkbox"/>	Satisfactory <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>																																																											
6. The teacher's assessment was in general																																																													
Far too high <input type="checkbox"/>	Rather high <input type="checkbox"/>	Appropriate <input type="checkbox"/>	Rather low <input type="checkbox"/>																																																										
			Far too low <input type="checkbox"/>																																																										
SUMMARY OF ASSESSMENT	Good	Satisfactory	Unsatisfactory																																																										
1. Understanding of assessment criteria by teachers and candidates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																										
2. Application of assessment criteria to all assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																										
3. Reliability of the rank-ordering of candidates in sample	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																										