### GENERAL COMMENTS

1. The treatment of the topics was
   - Comprehensive
   - Adequate
   - Superficial

2. The type of data collected was
   - Described
   - Not clearly described

3. The diagrams/illustrations were appropriate, well integrated and used effectively
   - At all times
   - Sometimes
   - Rarely

4. The analyses done were appropriate
   - Comprehensive
   - Satisfactory
   - Unsatisfactory

5. The findings and conclusions were relevant to the aim and the purpose of the projects
   - At all times
   - Sometimes
   - Rarely

### SUMMARY OF ASSESSMENT

1. Understanding of assessment criteria by teachers and candidates
   - Good
   - Satisfactory
   - Unsatisfactory

2. Application of assessment criteria to all assignments

3. Reliability of the rank-ordering of candidates in sample

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### MARKING OF PORTFOLIOS

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Was a cover sheet, Form ADD MATH A or B attached to each project?</td>
<td>☐</td>
</tr>
<tr>
<td>2</td>
<td>Were the marks entered on Form ADD MATH A or B correctly?</td>
<td>☐</td>
</tr>
<tr>
<td>3</td>
<td>Was a completed Form ADD MATH 1-3 submitted with the sample of projects?</td>
<td>☐</td>
</tr>
<tr>
<td>4</td>
<td>Were comments from teachers included on Form ADD MATH 1-1?</td>
<td>☐</td>
</tr>
<tr>
<td>5</td>
<td>Was the sample work received by due date?</td>
<td>☐</td>
</tr>
</tbody>
</table>

### SPECIFIC COMMENTS

1. Topics chosen relevant to the Specific Objectives in the Syllabus.

2. Topics chosen relevant to the level of candidates.

3. The assignments show sufficient evidence of candidates’ individual work.

4. The presentation of the sample of Projects submitted was
   - Excellent
   - Satisfactory
   - Unsatisfactory

5. The overall quality of the sample of Assignment submitted was
   - Excellent
   - Satisfactory
   - Unsatisfactory

6. The teacher’s assessment was in general
   - Far too high
   - Rather high
   - Appropriate
   - Rather low
   - Far too low

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### The size of the sample was adequate

<table>
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<tr>
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<th>Yes</th>
<th>No</th>
</tr>
</thead>
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Revised: 23 September 2013