



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT
(This record is confidential and must be kept secure.)

CARIBBEAN HISTORY
GENERAL PROFICIENCY

For CXC Use Only
Teacher ID No:- _____

YEAR OF EXAMINATION: _____

NAME OF CENTRE: _____

CENTRE CODE: _____

TERRITORY: _____

NAME OF TEACHER: _____

TEACHER'S SIGNATURE: _____ DATE: _____

NUMBER OF CANDIDATES IN TEACHING GROUP: _____

NAME OF PRINCIPAL: _____

PRINCIPAL'S SIGNATURE: _____ DATE: _____

Record Sheet of

CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME (Alphabetical order, Surname first)	ORDER OF MERIT		SCORE (35 marks)	COMMENTS	CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME (Alphabetical order, Surname first)	ORDER OF MERIT		SCORE (35 marks)	COMMENTS
		RANK IN GROUP (SCHOOL/CLASS) (1st, 2nd, 3rd ...)	ESTIMATED SUBJECT GRADE (i.e. I, II, III, IV, V or VI)					RANK IN GROUP (SCHOOL/CLASS) (1st, 2nd, 3rd ...)	ESTIMATED SUBJECT GRADE (i.e. I, II, III, IV, V or VI)		
1.						31.					
2.						32.					
3.						33.					
4.						34.					
5.						35.					
6.						36.					
7.						37.					
8.						38.					
9.						39.					
10.						40.					
11.						41.					
12.						42.					
13.						43.					
14.						44.					
15.						45.					
16.						46.					
17.						47.					
18.						48.					
19.						49.					
20.						50.					
21.						51.					
22.						52.					
23.						53.					
24.						54.					
25.						55.					
26.						56.					
27.						57.					
28.						58.					
29.						59.					
30.						60.					

N.B.: The order of merit list and estimates of candidates' grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit, and the estimated grades, should be informed by performance on the School Based Assessments and other assessments done by the teachers.