



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT
(This record is confidential and must be kept secure.)

CHEMISTRY

ABBREVIATION

SKILL

- O/R/R : Observation/Recording/Reporting
- M/M : Manipulation/Measurement
- P & D : Planning/Designing
- A & I : Analysis and Interpretation

The scores in brackets represent maximum possible scores for particular Skills.

For CXC Use Only Teacher ID No:- _____

YEAR OF EXAMINATION: _____

NAME OF CENTRE: _____

CENTRE CODE: _____

TERRITORY: _____

NAME OF TEACHER: _____

TEACHER'S SIGNATURE: _____ DATE: _____

NUMBER OF CANDIDATES IN TEACHING GROUP: _____

NAME OF PRINCIPAL: _____

PRINCIPAL'S SIGNATURE: _____ DATE: _____

CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME (Alphabetical order, Surname first)		ORDER OF MERIT		O/R/R (P3) TOTAL (30 marks)	M/M (P3) TOTAL (30 marks)	P & D (P3) TOTAL (30 marks)	A & I (P2) TOTAL (40 marks)	TOTALS		GRAND TOTAL (130 marks)	COMMENTS
			RANK IN GROUP (SCHOOL/CLASS) (1st, 2nd, 3rd ...)	ESTIMATED SUBJECT GRADE (i.e. I, II, III, IV, V or VI)					P 2 (40 marks)	P 3 (90 marks)		
1.												
2.												
3.												
4.												
5.												
6.												
7.												
8.												
9.												
10.												
11.												
12.												
13.												
14.												
15.												
16.												
17.												
18.												
19.												
20.												
21.												
22.												
23.												
24.												
25.												
26.												
27.												
28.												
29.												
30.												

N.B.: The order of merit list and estimates of candidates' grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

- (a) a quality control check in its examining process;
 - (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
 - (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.
- The order of merit, and the estimated grades, should be informed by performance on the School Based Assessments and other assessments done by the teachers.