



CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

**GEOGRAPHY**

Name of Centre: \_\_\_\_\_ Territory: \_\_\_\_\_ Centre Code: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Year of Examination: \_\_\_\_\_

<p><b>A. ADMINISTRATIVE DETAILS</b></p> <p>Number of assignments/manuals requested <input style="width: 50px;" type="text"/></p> <p>Number of assignments/manuals received <input style="width: 50px;" type="text"/></p> <p>Sampling guidelines adhered to <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Candidates' names and registration numbers accurately recorded <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p>Marks on candidates' assignments consistent with marks on moderation form <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p>Marks clearly indicated for components/criteria <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p>	<p><b>C. COMPLIANCE WITH SYLLABUS GUIDELINES</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">NA</th> <th style="width: 10%; text-align: center;">Always</th> <th style="width: 10%; text-align: center;">Frequently</th> <th style="width: 10%; text-align: center;">Rarely</th> </tr> </thead> <tbody> <tr> <td>1. Assignment details submitted</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2. Assignments adhered to specified length</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>3. Assignments adhered to required format</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>4. Assignments marked as specified in syllabus</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>		NA	Always	Frequently	Rarely	1. Assignment details submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Assignments adhered to specified length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Assignments adhered to required format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Assignments marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>															
	NA	Always	Frequently	Rarely																																					
1. Assignment details submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																					
2. Assignments adhered to specified length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																					
3. Assignments adhered to required format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																					
4. Assignments marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																					
<p><b>B. APPROPRIATENESS OF TASKS</b></p> <p>Topic(s) chosen was/were relevant to the syllabus <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p>Topic(s) chosen was/were appropriate for the CSEC level <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p><u>Comments</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSIONS</b></p> <p>Candidates:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 75%;"></th> <th style="width: 10%; text-align: center;">Always</th> <th style="width: 10%; text-align: center;">Frequently</th> <th style="width: 5%; text-align: center;">Rarely</th> </tr> </thead> <tbody> <tr> <td>1. Demonstrated adequate knowledge of the content and objectives assessed</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2. Demonstrated competence in the skills assessed</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>3. Collected adequate data (quality, quantity)</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>4. Clearly described the type(s) of data collected</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>5. Effectively used diagrams/illustrations</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>6. Analysed data appropriately</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>7. Based findings on the data collected</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>8. Related findings/conclusions to the aim/purpose of the project</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>9. Presented SBA as a report on findings of fieldwork</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> <p>The overall quality of candidates' submissions was <input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory</p> <p>Candidates' performance could have been improved by:</p> <p>_____</p> <p>_____</p>		Always	Frequently	Rarely	1. Demonstrated adequate knowledge of the content and objectives assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Demonstrated competence in the skills assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Collected adequate data (quality, quantity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Clearly described the type(s) of data collected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Effectively used diagrams/illustrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Analysed data appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Based findings on the data collected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Related findings/conclusions to the aim/purpose of the project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9. Presented SBA as a report on findings of fieldwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Always	Frequently	Rarely																																						
1. Demonstrated adequate knowledge of the content and objectives assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
2. Demonstrated competence in the skills assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
3. Collected adequate data (quality, quantity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
4. Clearly described the type(s) of data collected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
5. Effectively used diagrams/illustrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
6. Analysed data appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
7. Based findings on the data collected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
8. Related findings/conclusions to the aim/purpose of the project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
9. Presented SBA as a report on findings of fieldwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																						
<p><b>E. QUALITY OF TEACHER'S MARKING</b></p> <p>The teacher's marking of the sample was:</p> <p style="text-align: center;"><input type="checkbox"/> Acceptable <input type="checkbox"/> Severe <input type="checkbox"/> Lenient <input type="checkbox"/> Inconsistent</p>																																									