



TEST CODE **01230031**

FRM/EDPPD/109

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

**RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT**

(This record is confidential and must be kept secure.)

**INTEGRATED SCIENCE (SA)**

For CXC Use Only  
Teacher ID No:- \_\_\_\_\_

**KEY**

<i>ABBREVIATION</i>		<i>SKILL</i>
MM (20)	:	Manipulation/Measurement
ORR (20)	:	Observation/Recording/Reporting
PD (20)	:	Planning/Designing
DR (10)	:	Drawing
AI (30)	:	Analysis/Interpretation

The scores in brackets represent maximum possible scores for particular Skills.

YEAR OF EXAMINATION: \_\_\_\_\_

NAME OF CENTRE: \_\_\_\_\_

CENTRE CODE: \_\_\_\_\_

TERRITORY: \_\_\_\_\_

NAME OF TEACHER: \_\_\_\_\_

TEACHER'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

NUMBER OF CANDIDATES IN TEACHING GROUP: \_\_\_\_\_

NAME OF PRINCIPAL: \_\_\_\_\_

PRINCIPAL'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

CENTRE NO: _____	REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME (Alphabetical order, Surname first)	ORDER OF MERIT		MM (P3) 20 marks	ORR (P3) 20 marks	PD (P3) 20 marks	Drawing (P3) 10 marks	AI (P2) 30 marks	TOTALS		GRAND TOTAL 100 marks	COMMENTS
			RANK IN GROUP (SCHOOL/CLASS) (1st, 2nd, 3rd...)	ESTIMATED SUBJECT GRADE (I, II, III, IV, V or VI)						P2 30 marks	P3 70 marks		
1.													
2.													
3.													
4.													
5.													
6.													
7.													
8.													
9.													
10.													
11.													
12.													
13.													
14.													
15.													
16.													
17.													
18.													
19.													
20.													
21.													
22.													
23.													
24.													
25.													
26.													
27.													
28.													
29.													
30.													

**N.B.:** The order of merit list and estimates of candidates' grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.

The order of merit, and the estimated grades, should be informed by performance on the School-Based Assessments and other assessments done by the teachers.