



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT
(This record is confidential and must be kept secure.)

MUSIC

For CXC Use Only
Teacher ID No:- _____

YEAR OF EXAMINATION: _____

NAME OF CENTRE: _____

CENTRE CODE: _____

TERRITORY: _____

NAME OF TEACHER: _____

TEACHER'S SIGNATURE: _____ **DATE:** _____

NUMBER OF CANDIDATES IN TEACHING GROUP: _____

NAME OF PRINCIPAL: _____

PRINCIPAL'S SIGNATURE: _____ **DATE:** _____

CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	ORDER OF MERIT		CANDIDATE'S NAME (Alphabetical order, Surname first)	PROFILE 1 – LISTENING & APPRAISING (20 Marks)	PROFILE 2 – PERFORMING (32 Marks)			TOTAL SCORE (52 marks)	COMMENTS	
										PROJECTS: (i) Musical Performance (ii) Musical Advertisements (iii) Caribbean Performance/Composer
					RANK IN GROUP (SCHOOL/CLASS) (1st, 2nd, 3rd ...)	EXPECTED GRADE (i.e. I, II, III, IV, V, VI, or VII)				
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N.B.: The order of merit list and estimates of candidates' grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

- (a) a quality control check in its examining process;
- (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
- (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances in accordance with Procedure 12 of the Council's Regulations and Procedures 2002.

The order of merit should be informed by performance on the School Based Assessments and any other assessments done by the teacher.