The exercises selected for the assessment of specific skills were always appropriate.

There are discrepancies in the assessment standards used by different teachers in the same centre.

There was evidence that the candidates’ books were assessed for ALL skills.

Only a few assessments for the skills were identified.

Attention was paid to the use of

(a) Graphs
(b) Diagrams
(c) Use of tables
(d) Equations
(e) Interpretations from observations made
(f) Planning and designing activities

The marks awarded per criteria for each practical skill were accurately recorded in students’ workbooks.

All exercises were dated

An index of practical exercises was included

A detailed mark scheme was submitted with the sample of books

The practical exercises indicated a sufficient amount of individual work.