



CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
 MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

PRINCIPLES OF ACCOUNTS

Name of Centre: \_\_\_\_\_ Territory: \_\_\_\_\_ Centre Code: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Year of Examination: \_\_\_\_\_

<p><b>A. ADMINISTRATIVE DETAILS</b></p> <p>Number of assignments requested <input style="width: 50px;" type="text"/></p> <p>Number of assignments received <input style="width: 50px;" type="text"/></p> <p style="text-align: center;">Yes    No</p> <p>Sampling guidelines adhered to <input type="checkbox"/> <input type="checkbox"/></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;"></td> <td style="text-align: center;">Always</td> <td style="text-align: center;">Frequently</td> <td style="text-align: center;">Rarely</td> </tr> <tr> <td>Candidates' names and registration numbers accurately recorded</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Marks on candidates' assignments consistent with marks on moderation form</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Profile/component marks are clearly indicated for criteria</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Marks clearly indicated for components/criteria</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p><b>B. APPROPRIATENESS OF TASKS</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;"></td> <td style="text-align: center;">Always</td> <td style="text-align: center;">Frequently</td> <td style="text-align: center;">Rarely</td> </tr> <tr> <td>Topic(s) chosen was/were relevant to the syllabus</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Topic(s) chosen was/were appropriate for the CSEC level</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p><u>Comments</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		Always	Frequently	Rarely	Candidates' names and registration numbers accurately recorded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Marks on candidates' assignments consistent with marks on moderation form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Profile/component marks are clearly indicated for criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Marks clearly indicated for components/criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Always	Frequently	Rarely	Topic(s) chosen was/were relevant to the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Topic(s) chosen was/were appropriate for the CSEC level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p><b>C. COMPLIANCE WITH SYLLABUS GUIDELINES</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 75%;"></td> <td style="text-align: center;">NA</td> <td style="text-align: center;">Always</td> <td style="text-align: center;">Frequently</td> <td style="text-align: center;">Rarely</td> </tr> <tr> <td>1. Assignment details submitted</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2. Assignments adhered to specified length</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>3. Assignments adhered to required format</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>4. Mark Schemes conformed to syllabus guidelines</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>5. Assignments marked as specified in syllabus</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p><b>D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSIONS</b></p> <p>Candidates have:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 75%;"></td> <td style="text-align: center;">Always</td> <td style="text-align: center;">Frequently</td> <td style="text-align: center;">Rarely</td> </tr> <tr> <td>1. Demonstrated adequate knowledge of the content and objectives assessed</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2. Demonstrated competence in the skills assessed</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>3. Demonstrated adequate knowledge of content and objectives being assessed</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>4. Selected and organized relevant material for project selected</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>5. Shown the relationship among components of the business environment</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>6. Interpreted data correctly</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>7. Shown the relationship between findings and recommendations</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>8. Presented report using relevant charts, tables, graphs</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p>The overall quality of candidates' submissions was:</p> <p style="text-align: center;"><input type="checkbox"/> Excellent    <input type="checkbox"/> Good    <input type="checkbox"/> Satisfactory    <input type="checkbox"/> Unsatisfactory</p> <p>Candidates' performance could have been improved by:</p> <p>_____</p> <p>_____</p>		NA	Always	Frequently	Rarely	1. Assignment details submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Assignments adhered to specified length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Assignments adhered to required format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Mark Schemes conformed to syllabus guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Assignments marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Always	Frequently	Rarely	1. Demonstrated adequate knowledge of the content and objectives assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Demonstrated competence in the skills assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Demonstrated adequate knowledge of content and objectives being assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Selected and organized relevant material for project selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Shown the relationship among components of the business environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6. Interpreted data correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7. Shown the relationship between findings and recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8. Presented report using relevant charts, tables, graphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Always	Frequently	Rarely																																																																																																
Candidates' names and registration numbers accurately recorded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
Marks on candidates' assignments consistent with marks on moderation form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
Profile/component marks are clearly indicated for criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
Marks clearly indicated for components/criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
	Always	Frequently	Rarely																																																																																																
Topic(s) chosen was/were relevant to the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
Topic(s) chosen was/were appropriate for the CSEC level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
	NA	Always	Frequently	Rarely																																																																																															
1. Assignment details submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																															
2. Assignments adhered to specified length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																															
3. Assignments adhered to required format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																															
4. Mark Schemes conformed to syllabus guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																															
5. Assignments marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																															
	Always	Frequently	Rarely																																																																																																
1. Demonstrated adequate knowledge of the content and objectives assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
2. Demonstrated competence in the skills assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
3. Demonstrated adequate knowledge of content and objectives being assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
4. Selected and organized relevant material for project selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
5. Shown the relationship among components of the business environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
6. Interpreted data correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
7. Shown the relationship between findings and recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
8. Presented report using relevant charts, tables, graphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																																																																																
<p><b>E. QUALITY OF TEACHER'S MARKING</b></p> <p>The teacher's marking of the sample was:</p> <p style="text-align: center;"><input type="checkbox"/> Acceptable    <input type="checkbox"/> Severe    <input type="checkbox"/> Lenient    <input type="checkbox"/> Inconsistent</p>																																																																																																			