



TEST CODE **01243031**

FRM/EDPPD/164

**CARIBBEAN EXAMINATIONS COUNCIL**

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
EXAMINATION**

**RECORD OF MARKS FOR SCHOOL-BASED ASSESSMENT**  
(This record is confidential and must be kept secure.)

**SOCIAL STUDIES**

For CXC Use Only  
Teacher ID No:- \_\_\_\_\_

YEAR OF EXAMINATION: \_\_\_\_\_

NAME OF CENTRE: \_\_\_\_\_

CENTRE CODE: \_\_\_\_\_

TERRITORY: \_\_\_\_\_

NAME OF TEACHER: \_\_\_\_\_

TEACHER'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

NUMBER OF CANDIDATES IN TEACHING GROUP: \_\_\_\_\_

NAME OF PRINCIPAL: \_\_\_\_\_

PRINCIPAL'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME (Alphabetical order, Surname first)	ORDER OF MERIT		SCORE (40 marks)	COMMENTS	CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)	CANDIDATE'S NAME (Alphabetical order, Surname first)	ORDER OF MERIT		SCORE (40 marks)	COMMENTS
		RANK IN GROUP (SCHOOL/CLASS) (1st, 2nd, 3rd ...)	ESTIMATED SUBJECT GRADE (i.e. I, II, III, IV, V or VI)					RANK IN GROUP (SCHOOL/CLASS) (1st, 2nd, 3rd ...)	ESTIMATED SUBJECT GRADE (i.e. I, II, III, IV, V or VI)		
1.						31.					
2.						32.					
3.						33.					
4.						34.					
5.						35.					
6.						36.					
7.						37.					
8.						38.					
9.						39.					
10.						40.					
11.						41.					
12.						42.					
13.						43.					
14.						44.					
15.						45.					
16.						46.					
17.						47.					
18.						48.					
19.						49.					
20.						50.					
21.						51.					
22.						52.					
23.						53.					
24.						54.					
25.						55.					
26.						56.					
27.						57.					
28.						58.					
29.						59.					
30.						60.					

**N.B.:** The order of merit list and estimates of candidates' grades are standard requirements of several examining boards and testing agencies. Their purpose is to provide CXC with:

- (a) a quality control check in its examining process;
  - (b) a ranking with which to compare 'basic discrepancies' between the CXC result and the school's normal assessment of the candidates;
  - (c) an estimate of performance by the school, if, for example, allowances have to be made for adverse circumstances under Regulation 17.
- The order of merit, and the estimated grades, should be informed by performance on the School Based Assessments and other assessments done by the teachers.