



CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
EXAMINATION

MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

**THEATRE ARTS**

Name of Centre: \_\_\_\_\_ Territory: \_\_\_\_\_ Centre Code: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Year of Examination: \_\_\_\_\_

<p><b>A. ADMINISTRATIVE DETAILS</b></p> <p>Number of assignments requested <input style="width: 50px;" type="text"/></p> <p>Number of assignments received <input style="width: 50px;" type="text"/></p> <p>Sampling guidelines adhered to      Yes      No  <input type="checkbox"/>      <input type="checkbox"/></p> <p>Candidates' names and registration numbers accurately recorded      <input type="checkbox"/> Always      <input type="checkbox"/> Frequently      <input type="checkbox"/> Rarely</p> <p>Marks on candidates' assignments consistent with marks on moderation form      <input type="checkbox"/> Always      <input type="checkbox"/> Frequently      <input type="checkbox"/> Rarely</p> <p>Profile/component marks are clearly indicated for criteria      <input type="checkbox"/> Always      <input type="checkbox"/> Frequently      <input type="checkbox"/> Rarely</p> <p>Marks clearly indicated for components/criteria      <input type="checkbox"/> Always      <input type="checkbox"/> Frequently      <input type="checkbox"/> Rarely</p> <p><b>B. APPROPRIATENESS OF TASKS</b></p> <p>Topic(s) chosen was/were relevant to the syllabus      <input type="checkbox"/> Always      <input type="checkbox"/> Frequently      <input type="checkbox"/> Rarely</p> <p>Topic(s) chosen was/were appropriate for the CSEC level      <input type="checkbox"/> Always      <input type="checkbox"/> Frequently      <input type="checkbox"/> Rarely</p> <p><u>Comments</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>C. COMPLIANCE WITH SYLLABUS GUIDELINES</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 5%; text-align: center;">NA</th> <th style="width: 10%; text-align: center;">Always</th> <th style="width: 10%; text-align: center;">Frequently</th> <th style="width: 10%; text-align: center;">Rarely</th> </tr> </thead> <tbody> <tr> <td>1. 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Mark Schemes conformed to syllabus guidelines</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>5. Assignments marked as specified in syllabus</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> <p><b>D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSIONS</b></p> <p>Candidates have:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Always</th> <th style="width: 10%; text-align: center;">Frequently</th> <th style="width: 10%; text-align: center;">Rarely</th> </tr> </thead> <tbody> <tr> <td>1. Demonstrated adequate knowledge of the content and objectives assessed</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2. Demonstrated competence in the skills assessed</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>3. The assignments were neat and legible</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>4. The Research Papers were based on Theatre Arts practitioners</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>5. The critiques were based on a Theatre or Dance production</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>6. The interview transcripts were included as an appendix</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>7. Relevant supporting materials were submitted</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> <p>The overall quality of candidates' submissions was:  <input type="checkbox"/> Excellent      <input type="checkbox"/> Good      <input type="checkbox"/> Satisfactory      <input type="checkbox"/> Unsatisfactory</p> <p>Candidates' performance could have been improved by:</p> <p>_____</p> <p>_____</p> <p><b>E. QUALITY OF TEACHER'S MARKING</b></p> <p>The teacher's marking of the sample was:</p> <p style="text-align: center;"> <input type="checkbox"/> Acceptable      <input type="checkbox"/> Severe      <input type="checkbox"/> Lenient      <input type="checkbox"/> Inconsistent     </p>		NA	Always	Frequently	Rarely	1. Assignment details submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Assignments adhered to specified length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Assignments adhered to required format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Mark Schemes conformed to syllabus guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. 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