



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN ADVANCED PROFICIENCY EXAMINATIONS®

SCHOOL-BASED ASSESSMENT FEEDBACK TO SCHOOLS PURE MATHEMATICS – UNIT 2

CENTRE CODE: _____ NAME OF CENTRE: _____

TERRITORY: _____

NAME OF TEACHER: _____ YEAR OF EXAMINATION: _____

Number of Tests Received: _____

Number of Tests Examined: _____

The size of the sample was adequate.

Yes No

MARKING OF TEST

	Yes	No
1. A copy of each test was included.	<input type="checkbox"/>	<input type="checkbox"/>
2. At least one test focused on mathematical modelling.	<input type="checkbox"/>	<input type="checkbox"/>
3. A copy of the solutions for each test was included.	<input type="checkbox"/>	<input type="checkbox"/>
4. A mark scheme for each test was submitted.	<input type="checkbox"/>	<input type="checkbox"/>
5. The marks were allocated to the cognitive levels as specified in the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>
6. Completed Forms PMATH2-1 and PMATH2-3 were submitted with the sample of tests.	<input type="checkbox"/>	<input type="checkbox"/>
7. The mark for each candidate was indicated on his/her script.	<input type="checkbox"/>	<input type="checkbox"/>
8. The Sample was received by the scheduled date.	<input type="checkbox"/>	<input type="checkbox"/>

SPECIFIC COMMENTS

1. The mapping of the questions to the specific objectives in the Unit was
 Excellent Good Satisfactory Unsatisfactory
2. The coverage of the Unit by the three tests was
 Excellent Good Satisfactory Unsatisfactory
3. The appropriateness of the questions for the level of the examination was
 Excellent Good Satisfactory Unsatisfactory
4. The presentation of the sample of the tests submitted was
 Excellent Good Satisfactory Unsatisfactory
5. The quality of the solutions and mark schemes submitted was
 Excellent Good Satisfactory Unsatisfactory
6. The overall quality of the sample tests submitted was
 Excellent Good Satisfactory Unsatisfactory
7. The teacher's assessment of the students' scripts was
 Excellent Good Satisfactory Unsatisfactory