

CARIBBEAN EXAMINATIONS COUNCIL

ADVANCED PROFICIENCY EXAMINATIONS

MODERATION FEEDBACK REPORT ON SCHOOL BASED ASSESSMENT

FOOD AND NUTRITION – UNIT 1 RESEARCH PAPER

Name of Centre: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

ADMINISTRATIVE DETAILS	QUALITY OF CANDIDATES' RESEARCH PAPER	QUALITY OF TEACHER'S MARKING												
<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:70%;"></td> <td style="width:10%; text-align: center;">Yes</td> <td style="width:20%; text-align: center;">No</td> </tr> <tr> <td>1. Marks for each sample were entered clearly and correctly.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>2. The names and/or registration numbers of candidates being examined were correctly indicated.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>3. A completed Moderation Form (FRM/EDPD/370) was submitted.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>		Yes	No	1. Marks for each sample were entered clearly and correctly.	<input type="checkbox"/>	<input type="checkbox"/>	2. The names and/or registration numbers of candidates being examined were correctly indicated.	<input type="checkbox"/>	<input type="checkbox"/>	3. A completed Moderation Form (FRM/EDPD/370) was submitted.	<input type="checkbox"/>	<input type="checkbox"/>	<ol style="list-style-type: none"> 1. Problem statement was <input type="checkbox"/> clearly stated <input type="checkbox"/> not clearly stated 2. Literature reviews were <input type="checkbox"/> comprehensive <input type="checkbox"/> satisfactory <input type="checkbox"/> unsatisfactory 3. The data collected was <input type="checkbox"/> comprehensive <input type="checkbox"/> adequate <input type="checkbox"/> insufficient 4. Experimental methods were clearly documented <input type="checkbox"/> at all times <input type="checkbox"/> sometimes <input type="checkbox"/> rarely 5. Experimental methods were repeated and modified <input type="checkbox"/> at all times <input type="checkbox"/> sometimes <input type="checkbox"/> rarely 6. Observations were accurately recorded <input type="checkbox"/> at all times <input type="checkbox"/> sometimes <input type="checkbox"/> rarely 7. Discussion was <input type="checkbox"/> Comprehensive <input type="checkbox"/> satisfactory <input type="checkbox"/> unsatisfactory 8. Conclusions drawn were related to the stated problem statement <input type="checkbox"/> at all times <input type="checkbox"/> sometimes <input type="checkbox"/> rarely 9. Conclusions drawn were related to the results of experiments conducted <input type="checkbox"/> at all times <input type="checkbox"/> sometimes <input type="checkbox"/> rarely 10. The overall quality of the research paper submitted was <input type="checkbox"/> excellent <input type="checkbox"/> satisfactory <input type="checkbox"/> unsatisfactory <p>Candidates' performance could have been improved by</p> <p>_____</p> <p>_____</p>	<p>The teacher's marking of the assignments was <input type="checkbox"/> acceptable <input type="checkbox"/> severe <input type="checkbox"/> lenient <input type="checkbox"/> inconsistent</p> <p>The teacher followed the marking criteria. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Candidates' scores were clearly shown for each of the criteria set out in the mark scheme. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <hr/> <p>OTHER COMMENTS</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Moderator's Initials: _____

Chief/Assistant Chief Examiner's Initials: _____

Examiner's Initials: _____

Date: _____