



CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
MODERATION FEEDBACK REPORT ON SCHOOL BASED ASSESSMENT

INDUSTRIAL TECHNOLOGY

OPTION A — Electrical and Electronic Technology

OPTION B — Mechanical Engineering Technology

OPTION C — Building and Furniture Technology

Name of Centre: _____

Territory: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

A. ADMINISTRATIVE DETAILS

Number of assignments/manuals requested

Number of assignments/manuals received

Sampling guidelines adhered to Yes No

Candidates' names and registration numbers accurately recorded Always Frequently Rarely

Marks on candidates' assignments consistent with marks on moderation form Always Frequently Rarely

Profile/component marks clearly indicated for criteria Always Frequently Rarely

Marks clearly indicated for components/criteria Always Frequently Rarely

B. APPROPRIATENESS OF TASKS

Topic(s) chosen was/were relevant to the syllabus Always Frequently Rarely

Topic(s) chosen was/were appropriate for the CSEC level Always Frequently Rarely

Comments

C. COMPLIANCE WITH SYLLABUS GUIDELINES

1. Assignment details submitted NA Always Frequently Rarely

2. Assignments adhered to specified length NA Always Frequently Rarely

3. Assignments adhered to required format NA Always Frequently Rarely

4. Mark Schemes conformed to syllabus guidelines NA Always Frequently Rarely

5. Assignments marked as specified in syllabus NA Always Frequently Rarely

D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSIONS

Candidates have:

- | | | | |
|--|--------------------------|--------------------------|--------------------------|
| | Always | Frequently | Rarely |
| 1. Demonstrated adequate knowledge of the content and objectives assessed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Demonstrated competence in the skills assessed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Listed projects adequately | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Indicated accurate interpretations of drawings given for project including sketches, orthographic drawings and procedures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Submitted list of materials, layout and construction and joints appropriate for design | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Presented adequate assembly and finish of projects | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Written assignments adequately in terms of: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Introduction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Content | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Presentation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Summary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

The overall quality of candidates' submissions was

Excellent Good Satisfactory Unsatisfactory

Candidates' performance could have been improved by:

E. QUALITY OF TEACHER'S MARKING

The teacher's marking of the sample was:

Acceptable Severe Lenient Inconsistent