



TEST CODE **01347021, 01347022**

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®  
EXAMINATION  
MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT

**TECHNICAL DRAWING**

Name of Centre: \_\_\_\_\_ Territory: \_\_\_\_\_ Centre Code: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Year of Examination: \_\_\_\_\_

<p><b>A. ADMINISTRATIVE DETAILS</b></p> <p>Number of assignments requested <input style="width: 50px;" type="text"/></p> <p>Number of assignments received <input style="width: 50px;" type="text"/></p> <p>Sampling guidelines adhered to <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Candidates' names and registration numbers accurately recorded <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p>Marks on candidates' assignments consistent with marks on moderation form <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p>Profile/component marks clearly indicated for criteria <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p>Marks clearly indicated for components/criteria <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p>	<p><b>C. COMPLIANCE WITH SYLLABUS GUIDELINES</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 8%; text-align: center;">NA</th> <th style="width: 8%; text-align: center;">Always</th> <th style="width: 8%; text-align: center;">Frequently</th> <th style="width: 8%; text-align: center;">Rarely</th> </tr> </thead> <tbody> <tr><td>1. Assignment details submitted</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>2. Assignments adhered to specified length</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>3. Assignments adhered to required format</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>4. Mark Schemes conformed to syllabus guidelines</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>5. Assignments marked as specified in syllabus</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> </tbody> </table>		NA	Always	Frequently	Rarely	1. Assignment details submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Assignments adhered to specified length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Assignments adhered to required format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Mark Schemes conformed to syllabus guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Assignments marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
	NA	Always	Frequently	Rarely																																	
1. Assignment details submitted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																	
2. Assignments adhered to specified length	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																	
3. Assignments adhered to required format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																	
4. Mark Schemes conformed to syllabus guidelines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																	
5. Assignments marked as specified in syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																	
<p><b>B. APPROPRIATENESS OF TASKS</b></p> <p>Topic(s) chosen were relevant to the syllabus <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p>Topic(s) chosen were appropriate for the CSEC level <input type="checkbox"/> Always <input type="checkbox"/> Frequently <input type="checkbox"/> Rarely</p> <p><u>Comments</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>D. QUALITATIVE FEEDBACK ON CANDIDATES' SUBMISSIONS</b></p> <p>Candidates have:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 8%; text-align: center;">Always</th> <th style="width: 8%; text-align: center;">Frequently</th> <th style="width: 8%; text-align: center;">Rarely</th> </tr> </thead> <tbody> <tr><td>1. Demonstrated adequate knowledge of the content and objectives assessed</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>2. Demonstrated competence in the skills assessed</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>3. Stated problems clearly</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>4. Outlined conditions clearly</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>5. Justified designs in terms of:</td><td></td><td></td><td></td></tr> <tr><td>    a) Functionality</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>    b) Safety</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> <tr><td>    c) Suitability of materials</td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td><td style="text-align: center;"><input type="checkbox"/></td></tr> </tbody> </table> <p>The overall quality of candidates' submissions was:</p> <p style="text-align: center;"><input type="checkbox"/> Excellent    <input type="checkbox"/> Good    <input type="checkbox"/> Satisfactory    <input type="checkbox"/> Unsatisfactory</p> <p>Candidates' performance could have been improved by:</p> <p>_____</p> <p>_____</p>		Always	Frequently	Rarely	1. Demonstrated adequate knowledge of the content and objectives assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. Demonstrated competence in the skills assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. Stated problems clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Outlined conditions clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. Justified designs in terms of:				a) Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	b) Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	c) Suitability of materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Always	Frequently	Rarely																																		
1. Demonstrated adequate knowledge of the content and objectives assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
2. Demonstrated competence in the skills assessed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
3. Stated problems clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
4. Outlined conditions clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
5. Justified designs in terms of:																																					
a) Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
b) Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
c) Suitability of materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>																																		
<p><b>E. QUALITY OF TEACHER'S MARKING</b></p> <p>The teacher's marking of the sample was:</p> <p style="text-align: center;"><input type="checkbox"/> Acceptable    <input type="checkbox"/> Severe    <input type="checkbox"/> Lenient    <input type="checkbox"/> Inconsistent</p>																																					