



CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
MODERATION FEEDBACK REPORT ON SCHOOL-BASED ASSESSMENT
BIOLOGY

FRM/EDPD/030

Name of Centre: _____ Territory: _____

Centre Code: _____

Name of Teacher: _____

Year of Examination: _____

<p>A. ADMINISTRATIVE DETAILS</p> <p>Number of books Requested _____ Received _____ Examined _____</p> <p>Mark schemes submitted: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> For Some Skills</p> <p>Mark schemes appropriate: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> For Some Skills</p> <p>Marks appropriately recorded in books for assessed skills: <input type="checkbox"/> Always <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely</p> <p>Moderation of SBA form completed <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Score sheet from ORS provided <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Sample Sheet from ORS provided <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Activities to be moderated clearly identified <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>D. SPECIFIC COMMENTS</p> <p>YES NO</p> <p><input type="checkbox"/> <input type="checkbox"/> Students' lab books show evidence that they were given practice lab/s for EACH skill before they were assessed.</p> <p><input type="checkbox"/> <input type="checkbox"/> Students were provided with quality feedback on how to improve EACH skill in the practice labs given.</p> <p><input type="checkbox"/> <input type="checkbox"/> For Planning and Design, students stated a suitable hypothesis and aim, and devised an appropriate experiment, NOT a standard laboratory exercise.</p> <p><input type="checkbox"/> <input type="checkbox"/> As far as possible, students displayed data in appropriate methods including lists, descriptions, graphs, tables histograms, diagrams, etc. (Reference: Biology, Module 1, 1996).</p> <p><input type="checkbox"/> <input type="checkbox"/> Interpretations of observations were included in the discussion and were NOT part of the results.</p> <p><input type="checkbox"/> <input type="checkbox"/> Students identified and discussed the underlying Biological principles and concepts involved in an investigation and considered them in the interpretation of their results.</p> <p><input type="checkbox"/> <input type="checkbox"/> Students made an index of the practical exercises completed</p>																																		
<p>Moderation Not Possible because:</p> <p>_____ Insufficient SBAs (5 SBAs required for EACH teacher and ALL SBAs required for EACH teacher with 5 or less candidates)</p> <p>_____ No response from teacher to identify activities to be moderated</p>																																			
<p>B. COVERAGE OF TOPICS (INCLUDES PRACTICE LABS)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 70%;">TOPICS</th> <th style="width: 30%;">COVERED</th> </tr> </thead> <tbody> <tr><td>Ecological study</td><td><input type="checkbox"/></td></tr> <tr><td>Diffusion/Osmosis</td><td><input type="checkbox"/></td></tr> <tr><td>Photosynthesis/Respiration</td><td><input type="checkbox"/></td></tr> <tr><td>Food Tests</td><td><input type="checkbox"/></td></tr> <tr><td>Germination</td><td><input type="checkbox"/></td></tr> <tr><td>Nutrition and diseases</td><td><input type="checkbox"/></td></tr> <tr><td>Genetics</td><td><input type="checkbox"/></td></tr> </tbody> </table>	TOPICS	COVERED	Ecological study	<input type="checkbox"/>	Diffusion/Osmosis	<input type="checkbox"/>	Photosynthesis/Respiration	<input type="checkbox"/>	Food Tests	<input type="checkbox"/>	Germination	<input type="checkbox"/>	Nutrition and diseases	<input type="checkbox"/>	Genetics	<input type="checkbox"/>	<p>C. COMPLIANCE WITH THE SYLLABUS GUIDELINES ON THE NUMBER OF TIMES SKILLS MUST BE ASSESSED</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 60%;">SKILL</th> <th style="width: 20%;">S</th> <th style="width: 20%;">I</th> </tr> </thead> <tbody> <tr><td>Manipulation and Measurement</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>Organization, Recording and Reporting</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>Planning and Design</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>Drawing</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>Analysis and Interpretation</td><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> </tbody> </table> <p>KEY S = Sufficient – meets the requirement I = Insufficient – does not meet the requirement</p>	SKILL	S	I	Manipulation and Measurement	<input type="checkbox"/>	<input type="checkbox"/>	Organization, Recording and Reporting	<input type="checkbox"/>	<input type="checkbox"/>	Planning and Design	<input type="checkbox"/>	<input type="checkbox"/>	Drawing	<input type="checkbox"/>	<input type="checkbox"/>	Analysis and Interpretation	<input type="checkbox"/>	<input type="checkbox"/>
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