



**INSTRUCTIONS FOR RECORDING MARKS FOR
THE PRACTICAL EXAMINATION (PAPER 02)**

1. The names of candidates should be recorded in alphabetical order without gender bias and the last name first, followed by the first name.
2. The practical examination is assessed by the class teacher and an external examiner. The class teacher enters the marks he/she has awarded a candidate in the row labelled CLASS TEACHER. The external examiner enters the mark he/she has awarded the candidate in the row labelled EXTERNAL EXAMINER.
3. Each candidate is awarded a mark out of 90 by the Class Teacher and by the External Examiner.
4. The class teacher and the external examiner discuss any discrepancies between both marks awarded to each candidate.
5. A consensus is reached as to a common mark for EACH candidate for the Practical Examination. This mark is entered in the column headed COMMON MARK, which would have been divided by 2 to make it out of 45.
6. In the event that there is no agreement between the class teacher and the external examiner on a candidate's mark for the practical examination, the mark to be entered in the column headed COMMON MARK, must be the average of both marks, (i.e. class teacher's mark plus external examiner's mark divided by 2).
7. **Fractional marks should not be awarded.**

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

**PHYSICAL EDUCATION AND SPORT
PRACTICAL EXAMINATION (PAPER 02)**

**DANCE ONLY
(for candidates who choose Dance for Paper 02)**

EXTERNAL EXAMINER'S REPORT

(This record is confidential and must be kept secure)

**For Use By
External Examiner**

This Report is to be returned to the Local Registrar for submission to CXC.

NAME OF CENTRE: _____

CENTRE NO.: _____

VENUE OF ASSESSMENT: _____

NAME(S) OF CLASS/GROUP TEACHER(S): _____

EXTERNAL EXAMINER'S NAME: _____

EXTERNAL EXAMINER'S SIGNATURE: _____ DATE: _____

PLEASE READ INSTRUCTIONS ON BACK PAGE BEFORE RECORDING MARKS.

| CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only) | | CANDIDATE'S NAME (Alphabetical order without gender bias, surname first) | | PRACTICAL EXAMINATION – PAPER 02 DANCE ONLY | | | | | | | EXTERNAL EXAMINER'S REPORT Please place a tick (✓) in the appropriate circles and/or boxes and write your comments in Section 7.) | | | | |
|--|--|---|--|--|------------------|----------|----------|---------|-------------------|--------------------|--|---|----------------------------|--------------|----------------|
| | | | | ASSESSOR | Dance Principles | The Body | Dynamics | Spatial | Dance Composition | Dance Appreciation | Total Mark | Common Mark Divide Total Mark by 2 | 6. CANDIDATES' PERFORMANCE | | |
| | | | | | 12 | 7 | 4 | 7 | 30 | 30 | 90 | | Good | Satisfactory | Unsatisfactory |
| 1. | | | | Teacher | | | | | | | | <p>1. SPORT ASSESSED AT THE CENTRE\</p> <p><u>OPTION A</u></p> <p>Dance <input type="checkbox"/></p> <p>2. PHYSICAL ARRANGEMENTS</p> <p>(a) Equipment and materials provided for candidates <input type="checkbox"/> Adequate <input type="checkbox"/> Inadequate</p> <p>(b) Space provided for sporting activities <input type="checkbox"/> Adequate <input type="checkbox"/> Inadequate</p> <p>(c) Attire of candidates <input type="checkbox"/> Adequate <input type="checkbox"/> Inadequate</p> <p>3. CANDIDATES' ASSESSMENT</p> <p>(a) Candidates worked on their own without help from the teacher. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(b) Candidates' work was assessed in accordance with the CXC marking scheme provided. <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>4. CANDIDATES WITH SPECIAL NEEDS</p> <p>(a) Provisions were made for candidates with special needs. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA</p> <p>(b) The provisions made for candidates with special needs were adequate. <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA</p> <p>5. SAFETY ARRANGEMENTS</p> <p>Provisions were made for the availability of</p> <p>(a) safe drinking water <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(b) rehydrants <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(c) basic first aid items for example, ice pack and bandages <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(d) emergency medical assistance <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>6. CANDIDATES' PERFORMANCE</p> <p>(a) Rules of the Sport</p> <p>Candidates'</p> <p>1. knowledge of rules or laws <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory</p> <p>2. application of rules or laws <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory</p> <p>(b) Techniques</p> <p>Candidates' ability</p> <p>3. to employ appropriate strategy(ies) or tactic(s) <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory</p> <p>4. to adapt to the strengths and limitations of other competitors <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory</p> <p>(c) Evaluation and Presentation</p> <p>Candidates'</p> <p>5. execution of range of skills <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory</p> <p>6. role as a team player <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory</p> <p>7. standard of performance <input type="checkbox"/> Good <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory</p> <p>7. EXTERNAL EXAMINER'S COMMENTS</p> | | | |
| | | | | Moderator | | | | | | | | | | | |
| 2. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 3. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 4. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 5. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 6. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 7. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 8. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 9. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 10. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 11. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |
| 12. | | | | Teacher | | | | | | | | | | | |
| | | | | Moderator | | | | | | | | | | | |