



INSTRUCTIONS FOR RECORDING MARKS FOR

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®

THE PRACTICAL EXAMINATION (PAPER 02)

PHYSICAL EDUCATION AND SPORT

PRACTICAL EXAMINATION (PAPER 02)

1. The names of candidates should be recorded in alphabetical order without gender bias and the last name first, followed by the first name.

2. Each candidate is awarded a mark out of 45 and this mark is entered on the form by the External Examiner.

3. **Fractional marks should not be awarded.**

4. **Please DO NOT use this form for DANCE. Use Form FRM/EDPD/412.**

EXTERNAL EXAMINER'S REPORT

(This record is confidential and must be kept secure)

For Use By
External Examiner

This Report is to be returned to the Local Registrar for submission to CXC.

NAME OF CENTRE: _____

CENTRE NO.: _____

VENUE OF ASSESSMENT: _____

NAME(S) OF CLASS/GROUP TEACHER(S): _____

EXTERNAL EXAMINER'S NAME: _____

EXTERNAL EXAMINER'S SIGNATURE: _____ DATE: _____

PLEASE READ INSTRUCTIONS ON BACK PAGE BEFORE RECORDING MARKS.

CENTRE NO: _____ REGISTRATION NUMBER (Last four digits only)		PRACTICAL EXAMINATION – PAPER 02					EXTERNAL EXAMINER'S REPORT Please place a tick (✓) in the appropriate circles and/or boxes and write your comments in Section 7.)	
		ASSESSOR	Skills (Individual Performance)	Application of skills in a competitive situation	Tactics - application in a competitive situation	Laws/Rules of the game/ event and their application	Total Mark	
1.	CANDIDATE'S NAME (Alphabetical order without gender bias, surname first)	External Examiner	12	11	11	11	45	<p>1. SPORTS ASSESSED AT THE CENTRE</p> <p>OPTION A</p> <p>Dance <input type="checkbox"/></p> <p>Gymnastics <input type="checkbox"/></p> <p>Martial Arts <input type="checkbox"/></p> <p>Swimming <input type="checkbox"/></p> <p>Track and Field Athletics <input type="checkbox"/></p> <p>– Running <input type="checkbox"/></p> <p>– Jumping <input type="checkbox"/></p> <p>– Throwing <input type="checkbox"/></p> <p>OPTION B</p> <p>Badminton <input type="checkbox"/></p> <p>Golf <input type="checkbox"/></p> <p>Squash <input type="checkbox"/></p> <p>Table Tennis <input type="checkbox"/></p> <p>Tennis <input type="checkbox"/></p> <p>OPTION C</p> <p>Basketball <input type="checkbox"/></p> <p>Cricket <input type="checkbox"/></p> <p>Football <input type="checkbox"/></p> <p>Hockey <input type="checkbox"/></p> <p>Netball <input type="checkbox"/></p> <p>Rugby <input type="checkbox"/></p> <p>Volleyball <input type="checkbox"/></p> <p>2. PHYSICAL ARRANGEMENTS</p> <p>(a) Equipment and materials provided for candidates <input type="checkbox"/></p> <p>(b) Space provided for sporting activities <input type="checkbox"/></p> <p>(c) Attire of candidates <input type="checkbox"/></p> <p>3. CANDIDATES' ASSESSMENT</p> <p>(a) Candidates worked on their own without help from the teacher. Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>(b) Candidates' work was assessed in accordance with the CXC marking scheme provided. <input type="checkbox"/></p> <p>4. CANDIDATES WITH SPECIAL NEEDS</p> <p>(a) Provisions were made for candidates with special needs. Yes <input type="checkbox"/> No <input type="checkbox"/> NA <input type="checkbox"/></p> <p>(b) The provisions made for candidates with special needs were adequate. <input type="checkbox"/></p> <p>5. SAFETY ARRANGEMENTS</p> <p>Provisions were made for the availability of</p> <p>(a) safe drinking water <input type="checkbox"/></p> <p>(b) rehydrants <input type="checkbox"/></p> <p>(c) basic first aid items for example, ice pack and bandages <input type="checkbox"/></p> <p>(d) emergency medical assistance <input type="checkbox"/></p>
2.		External Examiner						<p>6. CANDIDATES' PERFORMANCE</p> <p>(a) <u>Rules of the Sport</u></p> <p>Candidates' knowledge of rules or laws <input type="checkbox"/></p> <p>1. knowledge of rules or laws <input type="checkbox"/></p> <p>2. application of rules or laws <input type="checkbox"/></p> <p>(b) <u>Techniques</u></p> <p>Candidates' ability <input type="checkbox"/></p> <p>3. to employ appropriate strategy(ies) or tactic(s) <input type="checkbox"/></p> <p>4. to adapt to the strengths and limitations of other competitors <input type="checkbox"/></p> <p>(c) <u>Evaluation and Presentation</u></p> <p>Candidates' <input type="checkbox"/></p> <p>5. execution of range of skills <input type="checkbox"/></p> <p>6. role as a team player <input type="checkbox"/></p> <p>7. standard of performance <input type="checkbox"/></p>
3.		External Examiner						<p>7. EXTERNAL EXAMINER'S COMMENTS</p>
4.		External Examiner						
5.		External Examiner						
6.		External Examiner						
7.		External Examiner						
8.		External Examiner						
9.		External Examiner						
10.		External Examiner						
11.		External Examiner						
12.		External Examiner						